

OUTCOMES BASED LEARNING MATRIX

Course: College ESL I	ENSL101	Department: Modern Languages	
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At the end of the course, students should be able to

Students and faculty will participate in

Faculty will evaluate

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
1. Students will develop strategies to gain control of problems with grammar, spelling, and punctuation to demonstrate sophisticated use of standard English in writing.	In-class discussion and written activities on the mechanics of the language. (CT, W)	Review of written exercises on mechanics. Evaluation of mechanics in written paragraphs and compositions.
Students will generate ideas, discover connections among ideas, and engage in the progressive testing and reformulation of these ideas as they utilize the essential elements of the paragraph: topic sentence, supporting details, and conclusion.	Studying and discussion of model paragraphs and compositions. Brainstorming, organizing, outlining, developing, and revising to produce drafts of paragraphs and compositions. (R, W, OC, CT)	Review and evaluation of students' steps in producing drafts of paragraphs and compositions.
Students will demonstrate facility in producing paragraphs and short compositions on a variety of subjects that demonstrate organization, coherence, and details. Types of writing include narrative, descriptive, process, comparison and contrast.	Studying and discussion of model paragraphs and compositions. Brainstorming, organizing, outlining, developing, and revising to produce drafts of various types of paragraphs and compositions. (R, W, OC, CT)	Review and evaluation of students' steps in producing drafts of various types of paragraphs and compositions.
Students will demonstrate ability to produce well-organized paragraphs or short	Production of the equivalent of ten written paragraphs or short compositions of increasing length,	Evaluation of completed drafts and final copies of paragraphs or short compositions.

<p>compositions of at least 125 words in a class period. The written work will reflect correct use of main idea, supporting details, and conclusion. The written work may be from a variety of types practiced during the semester.</p>	<p>complexity, and sophistication during the semester. (W, CT)</p>	
<p>Students will demonstrate understanding and knowledge of the American culture of academia.</p>	<p>In-class discussion and reading about values of American higher education system. Application of these values in oral and written classwork and homework. (OC, R, W, CT)</p>	<p>Incorporation of American higher education expectations in assessing and grading student performance.</p>