

OUTCOMES BASED LEARNING MATRIX

Course: College ESL II	ENSL102	Department: Modern Language Department	
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At the end of the course, students should be able to

Students and faculty will participate in

Faculty will evaluate

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
<p>Students will demonstrate knowledge and correct use of grammar, as well as sophisticated use of some complex structural patterns of the language.</p>	<p>Studying and discussing model sentences. In-class discussion and practice of grammatical structures such as tense, active and passive mode, direct and indirect speech, modals, phrases and clauses. Homework exercises on grammatical structures. Application of grammatical structures in written essays. (OC, W, R, CT)</p>	<p>In-class review of grammar exercises. Evaluation of grammar use in written essays.</p>
<p>Students will demonstrate knowledge and correct application of the essential elements of the essay: introductory paragraph, supporting details in body, and conclusion.</p>	<p>Studying and discussing model essays. Brainstorming, organizing, outlining, developing, and revising to produce drafts of essays. (OC, W, R, CT)</p>	<p>Review and evaluation of students' steps in producing drafts of essays.</p>
<p>Students will demonstrate the ability to read standard English selections and identify the main idea and main points. Students will demonstrate the ability to summarize, analyze, and write about standard English selections.</p>	<p>Reading and discussion of various selections. Oral and written exercises in identifying main idea and main points in a selection. Oral and written exercises in summarizing selections. Oral and written responses to selections.</p>	<p>Review of oral and written exercises in class and as homework. Evaluation and feedback relating to written responses.</p>

	(OC, W, R, CT)	
<p>Students will demonstrate the ability to write an essay of approximately 250 words in a class period. The essay will reflect organization, logical time flow, details in development, and clarity. The essay may be from a variety of modes practiced during the semester.</p>	<p>Production of the equivalent of ten well-organized, logical, detailed and clear essays in a variety of modes such as narration, description, comparison and contrast, process, and argumentation. (W, CT)</p>	<p>Evaluation of completed essays and rewrites.</p>
<p>Students will demonstrate the ability to sue the library for simple research projects. Students will demonstrate the ability to begin to critically assess resource material orally and in writing.</p>	<p>Students discuss and choose appropriate topics to research. Student engage in a library search on a specific topic. Students learn how to access information from the library database and on the internet. Students begin to learn about proper citation procedure and the concept of plagiarizing. Students draft an essay that incorporates some of their research. Students produce a final copy of an essay that incorporates some research. (OC, W, R, CT)</p>	<p>Evaluation of students' processes of research. Evaluation of draft of research essay. Evaluation of final copy of research essay.</p>