

## OUTCOMES BASED LEARNING MATRIX

Course: Digital Music Production      Department: Communicative Arts

While completing the table below, remember that the individual outcomes you list in the first column should answer this question: What must the learner know and be able to do at the end of the course? Items in the third column should answer the question: How do we know? The second column is where teachers can be most creative; it's for pedagogy. Each rectangle in column one should contain just one outcome; the corresponding rectangles in columns two and three, however, may contain more than one item. Using the code at the end of the matrix, indicate the core competencies being strengthened by the outcomes activities and the assessment tools.

<b>*COURSE OUTCOMES</b>	<b>OUTCOMES ACTIVITIES</b>	<b>ASSESSMENT TOOLS</b>
Create Digital drum beats	Use various software to create Digital drum beats TS, CT,R,W	Music file creation TS, CT,R,W
Create Digital music	Use various software to create Digital music TS, CT,R,W	Music file creation TS, CT,R,W
Design a Digital Production system	Design a Digital Production system TS, CT,R,W	Create Design document TS, CT,R,W
Learn Multi-track Recording techniques	Learn Multi-track Recording techniques using software and hardware TS, CT,R,W	Music file creation TS, CT,R,W
Produce a Multi-track Recording	Produce a Multi-track Recording using software and hardware TS, CT,R,W	Music file creation TS, CT,R,W
Learn Multi-track Editing techniques	Learn Multi-track Editing techniques using software and hardware TS, CT,R,W	Music file creation TS, CT,R,W
Edit Multi-track Recording	Edit Multi-track Recording using software and hardware TS, CT,R,W	Music file creation TS, CT,R,W
Learn Multi-track Mastering techniques	Learn Multi-track Mastering using software and hardware techniques TS, CT,R,W	Music file creation TS, CT,R,W
Produce a MIDI sequence	Produce a MIDI sequence TS, CT,R,W	Music file creation TS, CT,R,W
Create an original digital music composition.	Create an original digital music using software and hardware TS, CT,R,W	Music file creation TS, CT,R,W

\*Try to express an outcome as an infinitive phrase that concludes this sentence: At the end of the course, the students should be able to . . . . Finding the line between too general and too specific can be difficult. In an English Composition course, for instance, it is probably too general to say, "The student should be able to write effective essays." It is probably too specific to say, "The student should be able to write an introductory paragraph of at least 50 words, containing an attention-getting device, an announcement of the narrowed topic, and an explicit thesis sentence." Just right might read, "The student will write introductions that gather attention and focus the essay."

\*\*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); quantitative skills (QS); reading (R); writing (w).