

## OUTCOMES-BASED LEARNING MATRIX

Course: **Beginning Cape Verdean I**      Department: **Modern Languages**

**Course Description:** This course initiates the development of the ability to speak, understand, read, and write Cape Verdean Creole. Students learn the fundamentals of grammar, basic vocabulary, and correct pronunciation. Various aspects of Cape Verdean cultures are discussed. This is a beginning-level course designed for students with no previous experience or with no more than one year of study in Cape Verdean Creole at the high school level.

**Approved by Department:**

**Date:**

While completing the table below, remember that the individual outcomes you list in the first column should answer this question: **What must the learner know and be able to do at the end of the course?** Items in the third column should answer the question: **How do we know?** The second column is where teachers can be most creative; it's for pedagogy. Each rectangle in column one should contain just one outcome; the corresponding rectangles in columns two and three, however, may contain more than one item. Using the code at the end of the matrix, indicate the core competencies being strengthened by the outcomes activities and the assessment tools.

| <i>Upon successful completion of the course, students should be able to:</i>  | <i>To achieve these outcomes, students may engage in the following activities:</i>   | <i>Student learning may be assessed by</i>   |
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| <b>COURSE OUTCOMES</b>  | <b>OUTCOMES ACTIVITIES</b>   | <b>ASSESSMENT TOOLS</b>  |
| Students will be able to speak, understand, read, and write Cape Verdean Creole, with a special emphasis on the Santiago Island dialectal variation, while acknowledging and referring to other variations and word meanings. | The students will gain basic foundation of Cape Verdean grammar, through participation and progression of daily meaningful listening, reading, writing, and conversational exercises and activities. Traditional dialogues will provide examples of real speech. (OC, R, W CT) | Consistent class participation, independent learning assignments, quizzes and tests, co-operative group work in class, journal entries, oral presentation, and final exam.<br><br>(OC, R, W) |
| Relevant aspects of the Cape Verdean history and culture will be introduced and explored.   | Explore the different islands and ethnic groups found within the Cape Verdean language-speaking world;   | Listening exercises, identifying oral dialects ( OC, CT)   |

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|  | <p>Become familiar with the family structure of Cape Verdean language-speaking cultures;<br/> Identify famous Cape Verdean language-speaking artists, musicians, sports figures, politicians, heroes, etc, in history and in modern times.<br/> (videos, websites, music, journals, etc)</p>   |   |
| <p><b>COMMUNICATION</b><br/> <b>Students will be expected to:</b></p> <ol style="list-style-type: none"> <li>1. Greet others and respond to others;</li> <li>2. Introduce themselves and others;</li> <li>3. Engage in simple conversations about themselves and others;</li> <li>4. Obtain information about others;</li> <li>5. Provide information about themselves;</li> <li>6. Express likes and dislikes;</li> <li>7. Describe activities that take place in the present, and will take place in the future;</li> <li>8. Describe actions in progress;</li> <li>9. Approximate as much as possible the pronunciation of a native speaker;</li> </ol> | <p>In-class oral practice, reading and discussion (OC, R)<br/> Reading assignments with comprehension exercises (R)<br/> Oral and written exercises on syntax and grammar (OC, R, W, CT)<br/> Selected video viewing on fundamental aspects of Cape Verdean cultures (R, OC)<br/> Written classroom exercises, Journal assignments (W)<br/> Meaningful and relevant readings on various aspects of Cape Verdean cultures (R)</p> | <p>On-going evaluation of oral facility<br/> Evaluation of group oral presentations<br/> Evaluation of discussions on reading<br/> Quizzes on reading assignments<br/> Evaluation of homework and quizzes on grammar and syntax<br/> Evaluation of quizzes<br/> Evaluation of journals<br/> Evaluation of students' comprehension of common characteristics of Cape Verdean culture<br/> Evaluation of students' comprehension of diverse characteristics of Cape verdean culture</p> |
| <p><b>CONNECTIONS</b><br/> <b>Students will:</b></p> <ol style="list-style-type: none"> <li>a. Acquire a basic knowledge of the geography of Cape-Verde Islands;</li> <li>b. Identify historical events and dates in Cape Verdean language;</li> <li>c. Learn simple poems and songs in Cape Verdean language;</li> <li>d. Describe weather conditions in Cape Verdean language</li> <li>e. Learn to tell time and read schedules of events, entertainment and transportation;</li> <li>f. Learn to use the numbers from 0 to one hundred</li> <li>g. Discuss various careers, health, housing,</li> </ol>   | <p>Students practice oral and written greetings, farewells, and other communications appropriate to Cape Verdean cultures (OC, W)</p>  | <p>Evaluation of sensitivity to Cape Verdean cultural norms in discussing classroom exercises and homework</p> <p>Evaluation of students' understanding of selected aspects of Cape Verdean cultures</p>  |

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| banking, safety, emergency issues, etc;   |  |  |
| <p><b>COMMUNITIES</b><br/> In a non academic setting, students will interact with native Cape Verdeans to:<br/> Acquire and give information about values and beliefs, life in general, namely school and education systems;<br/> Learn about and describe leisure activities;<br/> Learn about the socialization of peer groups and adult interaction;</p>   | <p>In-class discussion in Cape Verdean with native speaker or speakers and/or with the professor. (OC)</p>   | <p>Evaluation of students' comprehension of typical Cape Verdean customs and beliefs</p> <p>Evaluation of facility in Cape Verdean while speaking with Cape Verdean speaker(s)</p> |
| <p><b>COMPARISONS</b><br/> <b>Students will:</b><br/> Become familiar with the differences between Cape Verdean and American peer-group activities as well as with differences between family structures ;<br/> Be aware of the differences between Cape Verdean and American adult social structures;<br/> Compare leisure activities<br/> Understand the differences and similarities among the various generations of Cape Verdean cultures.</p> | <p>In-class discussions of selected aspects on Cape Verdean cultures relative to one's own culture (OC)</p> <p>Group oral presentations (OC)</p> <p>Journals (W)</p> | <p>Assessments of comprehension of selected cultural aspects of Cape Verdean societies in oral, reading and writing exercises</p>  |

~Critical Thinking (CT); technology skills (TS); oral communications (OC); quantitative skills (QS); reading (R); writing (w).