

OUTCOMES BASED LEARNING MATRIX

Course: Beginning French I **Department:** Modern Languages

Course Description: This course initiates the development of the ability to speak, understand, read and write French. Students learn the fundamentals of grammar, basic vocabulary, and correct pronunciation. Various aspects of French speaking cultures are discussed. This is a beginning level course designed for students with no previous experience or with no more than one year of study in French at the high school level. It is recommended that a student seek advice from the Modern Language Department if he/she is unsure of the correct placement.

Approved by Department: _____ **Date:** _____

While completing the table below, remember that the individual outcomes you list in the first column should answer this question: **What must the learner know and be able to do at the end of the course?** Items in the third column should answer the question: **How do we know?** The second column is where teachers can be most creative; it's for pedagogy. Each rectangle in column one should contain just one outcome; the corresponding rectangles in columns two and three, however, may contain more than one item. Using the code at the end of the matrix, indicate the core competencies being strengthened by the outcomes activities and the assessment tools.

At the end of the course, a students should be able to: *Students and faculty will participate in:* *Faculty will evaluate:*

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
Communication: <ul style="list-style-type: none"> • Describe oneself orally and in writing. • Ask about another's name and understand the responses. • Read simple passages about daily live in French-speaking cultures. 		
Students will develop facility describing themselves orally in simple French phrases.	In-class oral practice (OC)	On-going evaluation of oral facility
Students will be able to engage in simple conversations about daily life.	Oral presentation with classmates (OC)	Evaluation of group oral presentations
Students will develop facility in comprehending simple passages about daily life.	<ul style="list-style-type: none"> • In-class reading and discussion (R, OC) • Reading assignments with comprehension exercises (R) 	<ul style="list-style-type: none"> • Evaluation of discussions on reading • Quizzes on reading assignments
Students will develop facility in using correct grammar and syntax.	Oral and written exercises on grammar and syntax (O, W, VT)	Evaluation of homework and quizzes on grammar and syntax
Students will develop facility in writing simple French sentences and paragraphs about daily life.	<ul style="list-style-type: none"> • Written classroom exercises (W) • Journal assignments (W, VT) 	<ul style="list-style-type: none"> • Evaluation of quizzes • Evaluation of journals

Connections:

- **Discuss some values inherit in daily lives in Franco societies and how these values translate into social norms.**
- **Demonstrate culturally acceptable behavior in these norms.**

Students will develop understanding of Franco cultural norms.	Students practice oral and written greetings, farewells, and other communications appropriate to Franco cultures (OC, W)	Evaluation of sensitivity to Franco cultural norms in discussing classroom exercises and homework
Students will demonstrate appropriate cultural norms in engaging in conversation and writing.	Students research selected aspects of France culture and report their research (R, VT)	Evaluation of students' understanding of selected aspects of Franco cultures

Culture:

- **Describe simply but in some detail some aspects of France daily life, and recognize some aspects of diversity and similarity in daily life among Franco cultures.**

Students will develop comprehension of some aspects of Franco daily life.	<ul style="list-style-type: none"> • Video viewing of selected aspects of Franco daily life (OC, VT) • In-class discussions (VT) 	Evaluation of students' comprehension of common characteristics of Franco culture
Students will develop comprehension of some aspects of the diversity of Franco cultures in the world.	In-class discussion on the variety of French-speaking cultures (OC, VT)	Evaluation of students' comprehension of diverse characteristics of Franco culture
Students will become aware of inherited common traits of various French cultures.	Selected reading on various aspects of French-speaking cultures (R, VT)	Evaluation of students' comprehension of typical Franco customs and beliefs

Communities:

- **Have a simple dialogue with a native French-speaker about some aspects of one's life.**

Students will develop facility to engage in dialogue with a native French speaker and/or the professor about aspects of daily life.	<ul style="list-style-type: none"> • Video viewing on selected aspects of native Franco cultures (OC, VT) • In-class discussion in French with native speaker or speakers and/or with the professor (OC, VT) 	Evaluation of facility in French while speaking with French speaker(s)
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Comparisons:

- **Identify some similarities of daily life between one's own culture and Franco culture.**

Students will develop comprehension of selected aspects of their culture in comparison to Franco cultures.	<ul style="list-style-type: none">• In-class discussions of selected aspects on Franco cultures relative to one's own culture (VT)• Group oral presentations (OC)• Journals (W)	Assessments of comprehension of selected cultural aspects of Franco societies in oral, reading and writing exercises
To strengthen Core Competencies** in order to increase success in this and other courses and in the workplace.	Referenced above.	Reference above.