

OUTCOMES BASED LEARNING MATRIX

Course:	Beginning French II	Department:	Modern Languages
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While completing the table below, remember that the individual outcomes you list in the first column should answer this question: **What must the learner know and be able to do at the end of the course?** Items in the third column should answer the question: **How do we know?** The second column is where teachers can be most creative; it's for pedagogy. Each rectangle in column one should contain just one outcome; the corresponding rectangles in columns two and three, however, may contain more than one item. Using the code at the end of the matrix, indicate the core competencies being strengthened by the outcomes activities and the assessment tools.

At the end of the course, students should be able to

Students and faculty will participate in

Faculty will evaluate

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
COMMUNICATION: <ul style="list-style-type: none"> • Describe oneself orally and in writing in some detail. • Ask about another's personal information and understand the responses. • Read simple paragraphs about daily life in French-speaking cultures. 		
Students will develop facility describing themselves orally in simple French sentences.	In-class oral practice (OC)	On-going evaluation of oral facility
Students will be able to engage in conversations about daily life in some length.	Oral presentation with classmates (OC)	Evaluation of group oral presentations
Students will develop facility in comprehending paragraphs about daily life.	<ul style="list-style-type: none"> • In-class reading and discussion (R, OC) • Reading assignments with comprehension exercises (R) 	<ul style="list-style-type: none"> • Evaluation of discussions on reading • Quizzes on reading assignments
Students will continue to develop facility in using correct grammar and syntax.	Oral and written exercises on grammar and syntax .(O, W, VT)	Evaluation of homework and quizzes on grammar and syntax
Students will develop facility in writing French paragraphs about daily life.	<ul style="list-style-type: none"> • Written classroom exercises (W) • Journal assignments (W, VT) 	<ul style="list-style-type: none"> • Evaluation of quizzes • Evaluation of journals
CONNECTIONS: <ul style="list-style-type: none"> • Discuss various values inherent in daily lives in Franco societies and how these values translate into social norms. • Demonstrate culturally acceptable behavior in these norms. 		
Students will continue to develop understanding of Franco cultural norms.	Students practice oral and written communication appropriate to Franco cultures. (OC, W)	Evaluation of students' understanding of selected aspects of Franco cultures in oral and written communication
Students will demonstrate appropriate cultural communication in conversation and writing.		

CULTURE:		
<ul style="list-style-type: none"> Describe in some detail some aspects of Franco daily life and recognize some aspects of diversity and similarity in daily life among Franco cultures. 		
Students will demonstrate comprehension of various aspects of Franco daily life.	<ul style="list-style-type: none"> Video viewing of selected aspects of Franco daily life. (OC, VT) In-class discussions (VT) 	Evaluation of students' comprehension of common characteristics of Franco cultures in conversation, reading, and writing
Students will demonstrate comprehension of various aspects of Franco cultures in the world.	In-class discussion on the variety of French-speaking cultures (OC, VT)	Evaluation of students' comprehension of diverse characteristics of Franco cultures
Students will demonstrate understanding of common traits of Franco cultures.	Selected readings on various aspects of French-speaking cultures (R, VT)	Evaluation of students' comprehension of typical Franco customs and beliefs
COMMUNITIES:		
<ul style="list-style-type: none"> Have a dialogue with a native French speaker about some aspects of one's life. 		
Students will continue to develop facility to engage in dialogue with a native French speaker and/or the professor about various aspects of daily life.	<ul style="list-style-type: none"> Video viewing on selected aspects of native Franco cultures (OC, VT) In-class discussion in French with native speaker or speakers and/or with the professor (OC, VT) 	Evaluation of facility in French while speaking with French speaker(s)
COMPARISONS:		
<ul style="list-style-type: none"> Identify similarities of daily life between one's own culture and Franco culture. 		
Students will continue to develop understanding of aspects of their culture in comparison to Franco cultures.	<ul style="list-style-type: none"> In-class discussions of selected aspects on Franco cultures relative to one's own culture (VT) Group oral presentations (OC) Journals (W) 	Assessments of understanding of various cultural aspects of Franco societies in oral, reading, and writing exercises
To strengthen Core Competencies** in order to increase success in this and other courses and in the workplace.	Referenced above.	Reference above.