

OUTCOMES BASED LEARNING MATRIX

Course: Intermediate Spanish II

Department: Modern Languages

Course Description: This course is a continuation of MSLP 201. Spanish grammar and syntax are reviewed and expanded upon with greater emphasis on oral work. Students engage in class discussion and conversation as well as reading assignments and compositions. The Modern Language Department recommends this course to students with three to four years of previous study of Spanish at the high school level or three semesters at the college level. **Prerequisites: MLSP 201 (Intermediate Spanish I) or departmental approval.**

While completing the table below, remember that the individual outcomes you list in the first column should answer this question: **What must the learner know and be able to do at the end of the course?** Items in the third column should answer the question: **How do we know?** The second column is where teachers can be most creative; it's for pedagogy. Each rectangle in column one should contain just one outcome; the corresponding rectangles in columns two and three, however, may contain more than one item. Using the code at the end of the matrix, indicate the core competencies being strengthened by the outcomes activities and the assessment tools.

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
<p>Communication:</p> <ul style="list-style-type: none"> • Discuss everyday occurrences, express past & present needs and hopes & describe events in detail. • Ability to engage with professor & classmates exclusively in Spanish on a range of topics. • Read & discuss short Spanish-language literary works & news articles. 		
Students will perfect their abilities to communicate clearly in everyday Spanish.	<ul style="list-style-type: none"> • In-class oral practice (OC) • Assigned out-of-class interviews (OC) • Written reports on interviews. (R) 	<ul style="list-style-type: none"> • On-going evaluation of oral facility & correct use of grammar. • Evaluation of student ability to effectively report on oral communication.
Students will engage with authentic cultural	<ul style="list-style-type: none"> • Individual research in authentic 	Evaluation of oral presentations

materials & present upon specific aspects of Hispanic culture & history.	<ul style="list-style-type: none"> • Individual oral presentation with classmates (OC) • Written essay & report, documenting research findings (W, CT) 	
<ul style="list-style-type: none"> • Students will read short but sophisticated cultural, historical & academic materials. • Students will watch original film & news clips exclusively in Spanish 	<ul style="list-style-type: none"> • In-class reading and discussion (R, OC) • Reading assignments with comprehension exercises (R) • Assigned video clips & films with comprehension exercises, written reactions & in-class discussions (O, R, W, CT) 	<ul style="list-style-type: none"> • Evaluation of discussions on reading • Quizzes on reading & film assignments • Evaluation of written analyses & discussions of assignments.
Students will review previous grammar structures as well as learn and effectively demonstrate complex grammar and syntax, including grammatical variations within Hispanic communities.	<ul style="list-style-type: none"> • Oral and written exercises on grammar and syntax (O, W) • Demonstration of ability to incorporate complex grammar into in-class conversations 	<ul style="list-style-type: none"> • Evaluation of homework and quizzes on grammar and syntax • Evaluation of student ability to orally demonstrate knowledge of grammar components.
Students will revise & improve upon their Spanish-writing abilities; reviewing syntax and demonstrate abilities to succinctly but effectively communicate in written Spanish.	<ul style="list-style-type: none"> • Written classroom exercises (W) • Journal assignments (W, VT) • Assigned written critiques, analyses & essays. 	<ul style="list-style-type: none"> • Evaluation of quizzes • Evaluation of journals • Evaluation of written critiques, analyses & essays.
<p>Connections & Culture:</p> <ul style="list-style-type: none"> • Discuss & demonstrate knowledge of a variety of common & culturally-specific behaviors within various Hispanic societies. • Demonstrate knowledge of motivations behind these behaviors. 		

<ul style="list-style-type: none"> • Compare similarities/differences within several Hispanic cultural norms & customs. 		
<p>Students will review their knowledge of various Hispanic cultural traditions; they will also demonstrate the ability to explain regional & cultural diversity within Hispanic societies</p>	<ul style="list-style-type: none"> • Readings of culturally-based materials (R) • In-class discussions (O, CT) • Assigned individual cultural-based Internet research projects. (R, W) 	<ul style="list-style-type: none"> • Evaluation of knowledge of & sensitivity to Hispanic cultural norms. • Evaluation of written & oral abilities to explain these practices.
<p>Students will engage with authentic cultural materials on an everyday basis, demonstrating knowledge of common practices within various Spanish language communities.</p>	<ul style="list-style-type: none"> • Readings of authentic Spanish-language texts. (R) • Viewings of contemporary & culturally-specific films & news clips (OC) • Research on cultural aspects depicted & referenced within the films & readings. (W, OC, O) • In-class discussion & written reports on findings (O, R) 	<ul style="list-style-type: none"> • Evaluation of oral abilities, including appropriate use of sophisticated grammar, to discuss critical analyses & personal opinions. • Evaluation of effectiveness in expressing one's opinion or critique in Spanish, with minimal native language interference.
<p>Communities:</p> <ul style="list-style-type: none"> • Have a complex dialogues & conversations with classmates, native or heritage Spanish speakers & professor on a variety of subjects, including personal interests, everyday topics, & current events. 		
<p>Students will communicate exclusively in Spanish, incorporating sophisticated grammar in discussions and analyses of events in Spanish.</p>	<ul style="list-style-type: none"> • Research & select topics on current events in the Hispanic world, incorporate this in in-class presentations (OC, CT) 	<ul style="list-style-type: none"> • Evaluation of facility to speak exclusively in Spanish with minimal native language interference.

	<ul style="list-style-type: none"> • In-class discussions in Spanish with native speaker(s), classmates and/or with the professor (OC) 	<ul style="list-style-type: none"> • Demonstrate familiarity with important events in Hispanic & Spanish history. • Quizzes on history & cultural information
<p>Comparisons:</p> <ul style="list-style-type: none"> • Identify and analyze a variety of culturally-specific traditions within Hispanic American & Spanish. • Demonstrate ability to identify similarities & differences in local Hispanic communities • Demonstrate further abilities in analyzing similarities/differences between one's individual culture & those of various Hispanic communities. 		
<p>Students will expand their knowledge of socio-historical, regional & ethnic differences within various Hispanic societies. They will also demonstrate knowledge & sensitivity to specific cultural traits within diverse Hispanic American communities of the United States & explain historical & cultural ties to those of Spain & Latin America.</p>	<ul style="list-style-type: none"> • In-depth class discussions of a range of diverse Hispanic cultural, historical & contemporary topics. (O, OC) • Individual oral & written presentations (OC) • Readings/Videos on cultural practices & community traditions. (R) 	<ul style="list-style-type: none"> • Assessments of comprehension of selected cultural aspects of Hispanic societies in oral, reading and writing exercises. • Quizzes, demonstrating effective reading comprehension & writing skills, reinforcing cultural information
<p>To strengthen Core Competencies** in order to increase success in this and other courses and in the workplace.</p>	<p>Referenced above.</p>	<p>Reference above.</p>

*Try to express an outcome as an infinitive phrase that concludes this sentence: **At the end of the course, the students should be able to . . .** Finding the line between too general and too specific can be difficult. In an English Composition course, for instance, it is probably too general to say, "The student should be able to write effective essays." It is probably too specific to say, "The student should be able to write an introductory paragraph of at least 50 words, containing an attention-getting device, an announcement of the narrowed topic, and an explicit thesis sentence." Just right might read, "The student will write introductions that gather attention and focus the essay."

**Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); quantitative skills (QS); reading (R); writing (w).