

# Massasoit Community College Syllabus

**Course Title:** MLSP 101- Begin Spanish I SI 17 E10 and E11

**Summer 2017**

**Instructor:**

**Office hours:** By appointment and online.

**Course Meetings:** Online

**Course Dates:** May 30 – Jun 29, 2017

**Contact Information:**

**Text:** Exploraciones, (2015). Mary Ann Blitt, and Margarita Casas.

**Course Description:** This course initiates the development of the ability to speak, understand, read and write Spanish. Students learn the fundamentals of grammar, basic vocabulary, and correct pronunciation. Various aspects of Hispanic Culture will be discussed.

**Pre-requisite:** Students need not have had any prior experience in Spanish to succeed this course. This is a course for beginners, students who have not studied Spanish or for whom it has been many years since the language was studied.

## **Projected Outcomes.**

**Students will be expected to:**

- Greet each other and respond to others
- Introduce themselves and others
- Engage in simple conversations about themselves and others
- Obtain information about others
- Provide information about themselves
- Describe activities in the present tense
- Describe actions in progress.

## **Course Procedures**

Students will be exposed to do:

\*Online activities

\*Repetition and reinforcement activities

\*Listening exercises

\*Oral participation in the target language

\*Written exercises on material explained

Students' achievement will be assessed through quizzes, final exam, and different forms of class participation.

**How to navigate this course:**

This course is designed in a series of "**modules**." These modules are located on the left hand side of your screen. Each module is designed to approximate the amount of material that would typically be covered during a week of the fall or spring semester. Because we have a compressed schedule during the summer session we are going to cover three modules per week. On the schedule below you will notice that I have put the same date next to three consecutive modules. Once a student clicks on the module that corresponds to the appropriate week (schedule below) they are responsible for reviewing the material and completing all of the assignments listed under the module. Again the week closes at midnight the Sunday after the module begins (see assignment section of the syllabus). The schedule for the modules is as follows:

Module 1 - Week of May 30th

Module 2- Week of May 30th

Module 3 - Week of May 30th

Module 4 - Week of Jun 5th

Module 5 - Week of June 5th

Module 6 - Week of June 5th

Module 7 - Week of June 12th

Module 8 - Week of June 12th

Module 9 - Week of June 12th

Module 10 - Week of June 19<sup>th</sup>

Module 11 - Week of June 19<sup>th</sup>

Module 12 - Week of June 19th

Module 13 - Week of June 26th

Module 14 - Week of June 26th

Module 15- Week of June 26th

\*\*\*\*\*June 29 Mon. Final exams (day, evening, online)\*\*\*\*\*

### **Grading Procedures**

Homework,classwork	20%	
Class Participation	25%	
Projects (3)	25%	
Quizzes(8)	30%	
Tests (2)		100%

### **Grade Breakdown**

A (96-100)	C (74-76)
A-(90-95)	C-(70-73)
B+(87-89)	D+(67-69)
B(84-86)	D(64-66)
B-(80-83)	D-(60-63)
C+(77-79)	F (59)

### **Course Policy**

Attendance/Participation: Attendance and active participation in class discussions will be vital to a student's success in this class. Regular attendance in this Spanish course is the most important factor in a student's ability to learn the language. To successfully complete this course, you will need to contribute, each week, by participating in class discussions and completing assignments. Attendance will be taken each week via online participation.

As this is an online class, students may be "absent" for no more than 2 weeks during the semester. More than 2unexcused absences will result in a lower/ failing grade. Points will be deducted from the e-portfolios which will cause a failing grade.

#### ***Assignments***

Each week starts on Monday, at 8:00 AM and Ends every Sunday at 11:59 PM. Week 1 officially starts on Tuesday, May 30, 2017 at 8:00 AM. Assignment are due 11:59 PM on the day specified in the assignment or discussion.

In order for you to be successful in this course, it is imperative for you to complete your assignments. Homework assignments are to be submitted online. Homework is a very important part of your final grade. Therefore, **LATE HOMEWORK WILL NOT BE ACCEPTED UNLESS PERMISSION IS GIVEN BY THE INSTRUCTOR.** While I do not expect your homework to always be perfect, I do expect an honest attempt at completing the assignment. Errors in completing homework let the student and the instructor know what particular subject matter is causing confusion. Homework is assigned to help you succeed in this class.

Grades: Students must log into their MyMassasoit account to access their grades. Students' user names are located on the schedules. It is usually the student's first initial and last name. If you need any help with passwords please call the student help desk at x 1996.

### **Student Assistance**

I am usually available by appointment for extra help. The Academic Resource Center (ARC) and the World Language Center (WLC) are prepared to offer assistance in many subjects' areas at any time during the semester. You are encouraged to seek tutoring in Spanish at the WLC as soon as you experience difficulty. Some of you may also find it useful to organize informal study groups that meet regularly, such as before an exam, in the ARC.

Disability Services provides accommodations to students who qualify for services based on a documented learning, physical, or psychological disability. Students interested in accessing classroom or testing accommodations, must contact Disability Services directly. In an effort to avoid any lapse in services, new and returning students are encouraged to contact Disability Services at the beginning of each semester to receive an Accommodation Letter for the current semester. Students on all campuses can contact Disability services at 508-588-9100 X 2132 or by e-mail at [disabilityservicesbrockton@massasoit.mass.edu](mailto:disabilityservicesbrockton@massasoit.mass.edu) for further information or questions.

If you need to contact the Technology Help Desk their phone number is 508-588-9100 ext.1139

It is always a good idea to obtain the phone number of a classmate who can be relied upon to have information about assignments, quizzes, etc.

## **Course Topics and class calendar**

Tentative test schedule/assignments schedule.

<b>Semana /week 1</b>	Greetings, introductions, and good-byes
<b>Semana 2</b>  Assign: *Vocab. Twice in Spanish *study for quiz *presentations Quiz#1 P.36	Classroom objects, alphabet and numbers. Gender and number of nouns. Definite and indefinite articles and Hay.
<b>Semana 3</b>  Assign: *Vocab. Twice in Spanish *study for quiz *presentations Quiz 2. Vocab. P.37 Power Point present	Descriptive adjectives, subject pronouns and the verb ser. Adjective agreement.
<b>Semana 4</b>  Assign: *Vocab. Twice in Spanish *study for quiz *presentations Quiz 3. Vocab. P. 72	Academic subjects. The verb tener.
<b>Semana 5</b>  Assign: *Vocab. Twice in Spanish *study for quiz *presentations Quiz 4. Voc. P. 73	Adjectives, family members and pets. Possessive adjectives. Regular ar verbs.

## Course Topics and class calendar

<p>Semana 6</p> <p>Assign: *Vocab. Twice in Spanish *study midterm? *presentations</p>	<p>Time, days, months and saying the date. Me gusta, te gusta, le gusta.</p>
<p>Semana 7</p> <p>Assign: *Vocab. Twice in Spanish * midterm? *presentations Quiz 5. Vocab. P. 108</p>	<p>Regular er and ir verbs</p>
<p>Semana 8</p> <p>Assign: *Vocab. Twice in Spanish *study for quizzes and midterm *presentations Power Point present</p>	<p>clothing colors, weather and seasons.</p>
<p>Semana 9</p> <p>Assign: *Vocab. Twice in Spanish *study for quizzes *presentations Quiz 6. Vocab. P. 109</p>	<p>Interrogatives. Stem changing verbs</p>
<p>Semana 10</p>	<p>Places in a city. The verb estar with prepositions of place.</p>

## Course Topics and class calendar

<p><b>Semana 11</b></p> <p>Quizzes 1 and 2. Vocab. P.6 and 7. Assing:#1 #2-vocab twice in Spanish, once in English #3. Study for the quizzes #4 Activity:Me gusta, no me gusta #5 latin singers Quiz7 Vocab. P. 144</p>	<p>The verb ir and ir +a+infinitive</p>
<p><b>Semana</b></p> <p>Assign: *Vocab. Twice in Spanish *study for quizzes *presentations</p>	<p>Rooms of a house, furniture, and appliances.</p>
<p><b>Semana 13</b></p> <p>Assign: *Vocab. Twice in Spanish *study for quizzes and midterm *presentations Quiz # 8. P. 145 Power Point present</p>	<p>Stem-changing verbs. Adjective placement.</p>
<p><b>Semana 14</b></p> <p>Assign: *Vocab. Twice in Spanish *study for quizzes *presentations</p>	<p>Verb ser and estar. Saber and conocer.</p>
<p><b>Semana 15</b></p> <p>Last class Study for final</p>	<p>Student presentations.</p>