

# Beginning Spanish 2 (Online) Spring 2017

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**Office Hrs:** Mon. 9-10 am, Wed. 9-10am, Thurs  
1-2pm (online), Friday 11am-12pm

**Phone:** (508) 588-9100 x 1785

**Course number:** MLSP 102

**Section:** E1

*¡Bienvenidos!* Welcome to Beginning Spanish 2 online. What follows is basic information about the course. Please read it thoroughly, and if you have any questions do not hesitate to ask.

This course initiates the development of the ability to speak, understand, read, and write Spanish. Students learn the fundamentals of grammar, basic vocabulary, and correct pronunciation. Various aspects of Spanish cultures will be discussed. **This is a beginning level course designed for students who have successfully completed Beginning Spanish 1 or have two years of previous study in Spanish at the high school level or one semester at the college level. It is recommended that a student seek advice from the Modern Language Department if she/he is unsure of the correct placement.**

## **Required Text:**

- ilrn book key for the online homework
  - The book key comes with an online textbook. If you would like to by the physical book, you may use the information below.

## **Optional text:**

- Blitt, Mary Ann and Casas, Margarita. **Exploraciones: Second Edition.** Boston, Massachusetts: Heinle Cengage, 2012. OR the

## **Objectives of the course**

The goals of Spanish 2 are various. The first is to develop **basic communicative skills** in Spanish as a second language. These include but are not limited to the following sample abilities:

- express feelings and emotions
- discuss daily routines and pastimes
- describe activities in the past tense
- request a room in a hotel and order food in a restaurant
- give instructions

A second goal is to develop **some general knowledge about cultural differences** between the U.S. and the Spanish-speaking world. Some examples are:

- geography and ethnic groups of Spanish-speaking world
- sports of the Spanish-speaking world
- work and the economy of the Spanish-speaking world
- music and foods in in different Spanish-speaking cultures

## **Format of class**

**What we'll do:** We'll work with a variety of authentic oral and written texts. Through these, you will make contact with the Hispanophone (Spanish-speaking) world, which includes the local community. You will develop proficiency in writing, speaking, reading, and understanding spoken Spanish. Don't expect our learning to be limited to grammar!

**How:** You will be doing various communicative activities in Spanish, including participating in discussion boards, creating videos, and compositions. **Don't worry; making mistakes is a part of the learning process.**

**To succeed: Participate actively and ask questions!** Daily practice is crucial to language learning: plan at least 1.5 to 2 hours study at home for each credit hour. *It is your responsibility to seek clarification and contact me if you have any questions. NOTE: It will take a minimum of 24 hours to respond to questions and emails, so please don't leave your work for the last minute.*

**Tutoring:** Free tutoring in Spanish is available in the World Language Center, part of the Academic Resource Center (ARC), located in the lower level of the Student Center, under the library. **I am available for extra help. If my office hours are not convenient for you than we can arrange another time.**

## **GRADING:**

- |                             |     |
|-----------------------------|-----|
| • Pruebas (Quizzes)         | 25% |
| • Tarea (Homework)          | 35% |
| • Diarios (journals)        | 15% |
| • Discusiones (discussions) | 10% |
| • Final                     | 15% |

## **GRADING SYSTEM**

A (94-100)	A- (90-93)	B+ (87-89)
B (84-86)	B- (80-83)	C+ (77-79)
C (74-76)	C- (70-73)	D+ (67-69)
D (64-66)	D- (63-60)	F (0-66)

## **HOMEWORK:**

- You must complete the assignments by the Sunday evening of the week that they are assigned.
- **I DO NOT ACCEPT LATE WORK.**
- **YOU MUST ONLY USE GRAMMAR AND VOCABULARY FROM THE BOOK. I DO NOT ACCEPT WORK THAT IS TRANSLATED WITH ANY KIND OF TRANSLATION APPLICATION.**

## **ILRN GRADING**

- Ilrn is an online workbook that you will be **required** to use during the semester
- You have **5 attempts** for each homework activity.
- You can receive up to 2 points for each activity. If you get **75%** on an activity you will receive **2 points**. If you attempt the activity but **do not get 75%, you will receive 1 point**. However, if you get **0 points, you'll receive a 0 for the activity**

## **JOURNAL & DISCUSSION**

Students will complete **journal activities** and complete at least one **discussion activity** for each chapter. The topics will be based on the vocabulary and readings from each chapter.

## **EXAM & QUIZ POLICY**

- There will be **2 quizzes** given for each chapter. **Your lowest quiz grade will be dropped.**

## **ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

Disability Services provides accommodations to students who qualify for services based on a documented learning, physical, or psychological disability. Students interested in accessing classroom or testing accommodations, must contact Disability Services directly. In an effort to avoid any lapse in services, new and returning students are encouraged to contact Disability Services at the **beginning of each semester** to receive an Accommodation Letter for the current semester. Students on all campuses can contact Disability services at 508-588-9100 X 2132 or by e-mail at [disabilityservicesbrockton@massasoit.mass.edu](mailto:disabilityservicesbrockton@massasoit.mass.edu) for further information or questions.

## **Recommended Resources and Other Helpful Hints**

**wordreference.com.** This website provides an accurate dictionary as well as a verb conjugator to assist with developing a good vocabulary.

**501 Spanish Verbs.** Fifth Edition. Kendris, Christopher and Theodore Kendris. New York: Barron's Educational Series, Inc. 2003.

**ONE FINAL NOTE...**A college or university, as a community, reflects society, a place where people from many different backgrounds, levels of education and experience come together to learn. At all times, I expect your cooperation in maintaining a positive classroom environment conducive to learning. While we are together in this place, let us remember to respect each other's feelings, differences, and values.

**NOW, let's have fun!**  
**¡Vamos a hablar español!**

### Tentative Schedule

<b>Semana 1</b>	Repaso ( <i>review</i> ) of chapters 1-4 <b><i>Discussion Intro</i></b>
<b>Semana 2</b>	Repaso ( <i>review</i> ) of chapters 1-4 Begin capítulo cinco (5)
<b>Semana 3</b>	Continúa con capítulo cinco (5) • <b><i>Prueba (capítulo 5_1)</i></b>
<b>Semana 4</b>	Continúa con capítulo cinco (5) • <b><i>Journal/Discussion # 1</i></b>
<b>Semana 5</b>	Empieza capítulo seis (6) <b><i>Prueba (capítulo 5_2)</i></b> • <b><i>Journal/Discussion # 1</i></b>
<b>Semana 6</b>	Continúa con capítulo seis (6) • <b><i>Journal/Discussion # 2</i></b>
<b>Semana 7</b>	Continúa con capítulo seis (6) • <b><i>Journal/Discussion # 2</i></b> • <b><i>Prueba (capítulo 6_1)</i></b>
<b>Semana 8 (SPRING BREAK)</b>	<b>Proyecto de países</b>
<b>Semana 9</b>	Continúa con capítulo seis (6) • <b><i>Prueba (capítulo 6_2)</i></b>
<b>Semana 10</b>	Empieza capítulo siete (7)
<b>Semana 11</b>	Continúa con capítulo siete (7) • <b><i>Journal/Discussion # 3</i></b> • <b><i>Prueba (capítulo 7_1)</i></b>
<b>Semana 12</b>	Continúa con capítulo siete (7) • <b><i>Journal/Discussion # 3</i></b> • <b><i>Prueba (capítulo 7_2)</i></b>
<b>Semana 13</b>	Empieza capítulo ocho (8)
<b>Semana 14</b>	Continúa con capítulo ocho (8) • <b><i>Journal/Discussion # 4</i></b> • <b><i>Prueba (capítulo 8_1)</i></b>
<b>Semana 15</b>	Empieza capítulo ocho (9) • <b><i>Journal/Discussion # 4</i></b> • <b><i>Prueba (capítulo 8_2)</i></b>
<b>Semana 16</b>	Continúa con capítulo nueve (9) • <b><i>Final (último día de clase)</i></b>