<div align="center">

MASSASOIT COMMUNITY COLLEGE
CHILD CARE EDUCATION

</div>

Early Childhood Curriculum: A Multicultural Perspective
<div align="center">

ACTIVITIES CATALOG

</div>

Ongoing Semester Assignment: Theme: _____ Due Date: _____

5pts 1. As an addition to the initial portfolio, assemble an activities catalog that is developmentally appropriate for 3 –4 year olds. Secure a **clean, neat, 1-inch, three ring binder** (Initial portfolio may be used.), **dividers with tabs and clear sheet protectors.** All contents of the catalog: dividers, table of contents, and activities must be enclosed in sheet protectors and computer generated.

5pts 2. The catalog begins with a computer generated **"Table of Contents"**. Using the early childhood professional MA Guidelines for Preschool Learning Experiences, list the names of the curriculum areas to be included: **English Language Arts, Mathematics, The Arts, Science/Technology/Engineering, Health Education and History&Social Science.** Each area should be assigned a separate color code that is neatly reflected next to the area. Enclose in a sheet protector. (6b.)

5pts 3. Using **dividers** separate the catalog into the curriculum areas listed in the "MA Guidelines for Preschool Learning Experiences" (#2.). Dividers must include **tabs** with computer generated curriculum area names and color codes. Seal ends of tabs to prevent slipping.   All divider tabs must extend beyond the activities and be visible (no overlap- ping). Dividers should be enclosed in sheet protectors unless made of plastic that extends beyond activities.

15pts 4. Select 15 activities that reflect a broad repertoire of developmentally teaching/ learning approaches and are related to the theme.

6pts 5. Based on your understanding of content knowledge and resources in academic disciplines divide the activities into the following areas: (5a.)

Required Areas - The minimum number of activities in each area is listed in parenthesis (   ). Use the "Guidelines for Preschool Learning Experiences" for ideas in each area. No repeats!

1. English Language Arts *(3)*
   Finger plays (Include words.)
   Poems (Include words.)
   Stories (Procedure includes introduction
       and/or follow up.)

4.Science/Technology/Engineering *(2)*
   (1 of 2 must include technology)
   Computers   Tools/Machines
   Electronic Media   Experiments
   Earth, Life or Physical Science

2. Mathematics *(3)*
   Sequencing Pairing
   Numbers   Sorting
   Matching   Classifying

5. Health Education *(1)*
     Physical Development
     Fine/Gross Motor
     Movement Games
     Nutritious Snacks

3. The Arts *(3 Art; 2 Music)*
   Songs (Include lyrics.) Dances
   Rhythm Activities   Musical Games
   Painting   Collages

6. History/ Social Science *(1)*
     Community Helpers   Maps
     American Symbols
     National Holidays

6pts 6. In each activity use your own knowledge, appropriate early learning standards (MA Guidelines) and other resources to design, implement and evaluate developmentally meaningful and challenging curriculum for each child. Each activity must include: (5c.)

Curriculum Color Code

Kind of Activity -Poem, Song, Game   **Curriculum Area**-see other side
Title of Activity –Create one if necessary. Use capitals, quotes and underlining.
Resource – Cite website, book, and publication. Be specific. Use a <u>variety of resources</u>. Include publisher, dates and pages, as well as titles and locations of individuals. Use yourself no more than 3 times.
Materials Needed - List everything needed.
MA Guideline - Include page and number.
Procedure – Tell how to do it. Be specific. Does it make sense? Relate to theme.
Optional -May include illustration/drawing.
May be back to back, but each activity must be self contained in one sheet protector.

SAMPLE ACTIVITY ARRANGEMENT- Activities must be in the following format:

Curriculum Color Code

Activity: Story   **Curriculum Area:** English Language Arts
Title: "Spring is Here!" by Mary Packard
Resource: Published by Scholastic Press; 1965
Materials: Spring picture, book
MA Guideline: p.11 #15
Procedure: Show picture of spring. Discuss. Read the story. Ask questions about the story and children's personal experiences related to the story and spring.

6pts 7. Each activity should be theme related and based on positive relationships and supportive interactions as a foundation of working with young children. (4a.)

6pts 8. Each activity should reflect an effective strategy and tool for early education, including technology. At least 1 activity should be in technology curriculum area. (4b.)

6pts 9. Activities should include central concepts, inquiry tools and structures of content areas or academic disciplines. Refer to curriculum areas listed in #5.   (5b.)

10pts 10. Design a WEB of the 15 developmentally meaningful and challenging activities. Using the format taught in class, include the theme, curriculum areas and activities. If not using the computer use a ruler and /or stencils. Distinguish the theme from the curriculum areas from the activities. Attach the activities to the curriculum areas using straight lines and connect the activities to related curriculum areas using straight dotted lines. (5c.)

10pts 11. Through respectful and reciprocal relationships, integrate multiculturalism into the theme. Be specific and do not repeat any activities. (2b.)

10pts 12. Based on your knowledge and understanding of diverse families and community characteristics, describe a field trip and a special visitor connected to the theme. Be specific and do not repeat any activities. (2a.)

10pts 13. Show how you will involve families in their children's development and learning by describing two ways (at least one in the classroom) that parents can be involved in the theme. Be specific and do not repeat any activities. (2c.)

Up to -5pts Use correct spelling and grammar throughout the catalog.

NAEYC Standards: 2a., 2b., 2c., 4a., 4b., 4c., 5a., 5b., 5c., 6b. **Supportive Skills:** 2, 3, 4