6pts. **HEADING**  
TEACHER:_________________________  AGE GROUP:_________  DATE:_________________
HOW LONG IT WILL TAKE:_____________  CURRICULUM AREA:_________________________
ACTIVITY:____________________________________________________ (Refer to "Guidelines for Preschool Learning Experiences" for ideas.)

24pts. **OUTCOMES:** ("Curriculum Area" listed above is the first outcome. Incorporate other strands and areas of development from MA Guidelines including guideline page and number.)

1.

2.

3.

4.

6pts. **INDIVIDUAL PLANNING:** List initials of child(ren); need for modification; suggested DAP adaptation i.e. materials, environment, teaching methods. (Insert in lesson plan where applicable.)

9pts. **MATERIALS:** (List all materials including those used in the Introduction. Include words, lyrics, recipes, etc. to copy and send home.)

**PROCEDURE:**

15pts. **INTRODUCTION:** Where does activity begin? __________________________
What is your concrete/visual object (not used in development)? __________
How will you use the concrete/visual object?

What will you say to connect the Introduction to the Development?

Do children need to move to a new area for the development? If yes, what will your transition be?

20pts. **DEVELOPMENT:** (NUMBER THE STEPS)

(OVER)
CONCLUSION: (INCLUDE A REVIEW)

TRANSITION:

OPTIONAL FOLLOW UP ACTIVITY:

A. EVALUATION: Complete this section when writing the lesson plan. Refer back to the outcomes. The outcome will be met when children can:
1.
2.
3.
4.

B. Complete this section after implementing the lesson. Indicate if outcome was met or not.
Outcome #1 YES_____ NO_____ Comment:
Outcome #2 YES_____ NO_____ Comment:
Outcome #3 YES_____ NO_____ Comment:
Outcome #4 YES_____ NO_____ Comment:

REFLECTION: Evaluate your teaching skills when you presented this lesson (i.e. behavior management, voice tone, flexibility, etc.). How would you improve on this lesson?