

## CJUS201-Evidence and Court Procedures

<b>*COURSE OUTCOMES</b>	<b>OUTCOMES ACTIVITIES</b>	<b>ASSESSMENT TOOLS</b>
Students will be able to identify and distinguish between admissible and inadmissible evidence.	<ol style="list-style-type: none"> <li>1. Listen to lecture and take accurate notes on the lecture. (W)</li> <li>2. Read and study written material regarding admissibility including cases. (CT) (R)</li> <li>3. Review the Federal Rules of Evidence. (TS) (R)</li> </ol>	<ol style="list-style-type: none"> <li>1. Take exams or quizzes that measure the understanding and knowledge. (W) (R) (CT)</li> <li>2. Summarize cases to demonstrate comprehensive understanding of the principles. (CT) (W) (R)</li> </ol>
Students will be able to trace the development of our current rules.	<ol style="list-style-type: none"> <li>1. Listen to lecture on the various theories, laws and cases and take accurate notes. (W) (R)</li> <li>2. Read pertinent historical court cases. (CT) (OC)</li> </ol>	<ol style="list-style-type: none"> <li>1. Take exams that measure the identification and knowledge of the rules of evidence. (W) (CT)</li> <li>2. Summarize pertinent historical court cases. (CT) (OC)</li> </ol>
Students will be able to identify the various types of witnesses eligible to testify in our courts as well as the limitations imposed on each.	<ol style="list-style-type: none"> <li>1. Listen to lecture and take accurate notes. (W) (R)</li> <li>2. Participate in classroom discussion on witness types. (CT) (OC)</li> </ol>	<ol style="list-style-type: none"> <li>1. Take exams on the comprehension of legislation and court cases. (W) (R)</li> <li>2. Define the term Expert Witness. (W)</li> </ol>
Students will be able to distinguish between circumstantial and direct evidence and cite the strengths and weaknesses of each.	<ol style="list-style-type: none"> <li>1. Listen to lecture on the definitions of direct and circumstantial evidence and take accurate notes. (W) (R)</li> </ol>	<ol style="list-style-type: none"> <li>1. Take a quiz on differences between direct, circumstantial and demonstrative evidence. (W) (R)</li> </ol>
Students will know the “Hearsay Evidence Rule” and be able to identify and explain its many exceptions.	<ol style="list-style-type: none"> <li>1. Listen to lecture on hearsay and the exceptions and take notes. (W) (R)</li> <li>2. Read and study written materials regarding these areas. (CT) (R)</li> </ol>	<ol style="list-style-type: none"> <li>1. Take exams that measure an understanding of hearsay. (W) (R) (CT)</li> <li>2. Read cases concerning hearsay, and answer questions about the reading. (CT) (W) (R)</li> </ol>
Students will be able to explain the concept of “privilege” which immunizes some witnesses from testifying.	<ol style="list-style-type: none"> <li>1. Listen to lecture on privilege and take notes. (W) (R)</li> <li>2. Read and study written materials regarding these areas. (CT) (R)</li> </ol>	<ol style="list-style-type: none"> <li>1. Take a quiz on the various types of privilege in trials. (W) (TS) (R) (QS)</li> </ol>

\*\*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); quantitative skills (QS); reading (R); writing (W).