

## **CJUS 215-Terrorism & the Criminal Justice System**

<b>*COURSE OUTCOMES</b>	<b>OUTCOMES ACTIVITIES</b>	<b>ASSESSMENT TOOLS</b>
The student will be able define terrorism and the core principles of terrorism, including its impact on society.	<ol style="list-style-type: none"> <li>4. Listen to lecture on the definitions of terrorism and take accurate notes on the lecture. (W) (R)</li> <li>5. Read and study written material regarding the core principles criminal justice response to terrorist groups. (CT) (R)</li> </ol>	<ol style="list-style-type: none"> <li>3. Take exams that measure the understanding and knowledge of the focus of terrorism. (W) (R) (CT)</li> <li>4. Take quizzes that measure comprehensive understanding of the impact of terrorism. (CT) (W) (R)</li> </ol>
The student will be able to identify and comprehend the theories of terrorist tactics.	<ol style="list-style-type: none"> <li>3. Listen to lecture on the various theories of terrorist tactics and take accurate notes. (W) (R)</li> <li>4. Participate in group discussion about theories of terrorism. (CT) (OC)</li> </ol>	<ol style="list-style-type: none"> <li>3. Take exams that measure the identification of the theories of terrorism. (W) (CT)</li> <li>4. Write a paper on different terrorist groups. (W) (CT) (R)</li> </ol>
The student will be able to comprehend legislation on combating terrorism, including the U.S. Patriot Act.	<ol style="list-style-type: none"> <li>3. Listen to lecture on legislation regarding combating terrorism. (W) (R)</li> <li>4. Participate in classroom discussion on the U.S. Patriot Act. (CT) (OC)</li> </ol>	<ol style="list-style-type: none"> <li>3. Take exams on the comprehension of legislation regarding terrorism and the U.S. Patriot Act. (W) (R)</li> <li>4. Write a paper on different tactics on combating terrorism</li> </ol>
The student will be able to locate crime data on past domestic and international terrorist acts.	<ol style="list-style-type: none"> <li>2. Participate in introduction to library data sources. (TS)</li> <li>3. Use library data bases to find historical terrorist acts both domestic and international. (TS) (QS)</li> </ol>	<ol style="list-style-type: none"> <li>2. Take a quiz on terrorism crime data. (W) (TS) (R) (QS)</li> </ol>
The student will be able to identify types of domestic and international terrorist groups and the criminal justice response to the threats.	<ol style="list-style-type: none"> <li>3. Listen to lecture on types of terrorism and take notes. (W) (R)</li> <li>4. Read and study written materials regarding different terrorism threats. (CT) (R)</li> <li>5. Participate in classroom discussion regarding the criminal justice system's response to terrorism. (OC) (CT)</li> </ol>	<ol style="list-style-type: none"> <li>1. Take exams that measure an understanding of various types of terrorism. (W) (R) (CT)</li> <li>2. Read articles involving the criminal justice response to terrorism, and answer questions about the reading. (CT) (W) (R)</li> </ol>

\*\*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); quantitative skills (QS); reading (R); writing (W).