

## CJUS 309-Probation & Parole

<b>*COURSE OUTCOMES</b>	<b>OUTCOMES ACTIVITIES</b>	<b>ASSESSMENT TOOLS</b>
The student will be able define both Probation and Parole and the core principles of their respective fields.	<ol style="list-style-type: none"> <li>1. Listen to lecture on the definitions of Probation and Parole and take accurate notes on the lecture. (W) (R)</li> <li>2. Read and study written material regarding the core principles of these fields (CT) (R)</li> </ol>	<p>Take exams that measure the understanding and knowledge of the focus of Probation and Parole. (W) (R) (CT)</p> <p>Take quizzes that measure comprehensive understanding of the impact and principles of both fields. (CT) (W) (R)</p>
The student will be able to identify and comprehend the history and development of Probation and Parole.	<ol style="list-style-type: none"> <li>1. Listen to lecture on the history of Probation and Parole and take accurate notes. (W) (R)</li> <li>2. Participate in group discussion about the history of Probation and Parole. (CT) (OC)</li> </ol>	<p>Take exams that measure the identification and knowledge of the history of Probation and Parole. (W) (CT)</p> <p>Write a small paper on the origin of these fields. (W) (CT) (R)</p>
The student will be able to comprehend legislation on victimization, including the Victim's Bill of Rights.	<ol style="list-style-type: none"> <li>1. Listen to lecture on legislation regarding victimization and take accurate notes. (W) (R)</li> <li>2. Participate in classroom discussion on the Victim's Bill of Rights. (CT) (OC)</li> </ol>	<p>Take exams on the comprehension of legislation regarding victimization and the Victim's Bill of Rights. (W) (R)</p>
The student will be able to locate primary Probation and Parole data from crime data sources, and comprehend it order to give an assessment of success rates in both fields.	<p>Participate in introduction to library data sources. (TS)</p> <p>Use library databases to find sources of Probation and Parole success/failure statistics. (TS) (QS)</p>	<p>Take a quiz on Probation and Parole data. (W) (TS) (R) (QS)</p>
The student will be able to identify alternative sanctions in Probation and Parole such as; shock Probation and Parole, Intensive Probation/Parole Supervision, Boot Camps, Day Reporting, and Community Based Sanctions.	<ol style="list-style-type: none"> <li>1. Listen to lecture on alternative Probation/Parole sanctions. (W) (R)</li> <li>2. Read and study written materials regarding these different sanctions (CT) (R)</li> <li>3. Participate in classroom discussion regarding these alternatives. (OC) (CT)</li> </ol>	<p>Take exams on Probation/Parole alternatives. (W) (R) (CT)</p> <p>Present articles involving success/failure of alternatives. (CT) (W) (R)</p>