

**6pts. HEADING**

TEACHER: \_\_\_\_\_ AGE GROUP: \_\_\_\_\_ DATE: \_\_\_\_\_

HOW LONG IT WILL TAKE: \_\_\_\_\_ CURRICULUM AREA: \_\_\_\_\_

ACTIVITY: \_\_\_\_\_ (Refer to "Guidelines for  
Preschool Learning Experiences" for ideas.)

**24pts. OUTCOMES:** ("Curriculum Area" listed above is the first outcome. Incorporate other strands and areas of development from MA Guidelines including guideline page and number.)

1.

2.

3.

4.

**6pts. INDIVIDUAL PLANNING:** List initials of child(ren); need for modification; suggested DAP adaptation i.e. materials, environment, teaching methods. (Insert in lesson plan where applicable.)

**9pts. MATERIALS:** (List all materials including those used in the Introduction. Include words, lyrics, recipes, etc. to copy and send home.)

**PROCEDURE:**

**15pts. INTRODUCTION:** *Where does activity begin?* \_\_\_\_\_

*What is your concrete/visual object(not used in development)?* \_\_\_\_\_

*How will you use the concrete/visual object?*

*What will you say to connect the Introduction to the Development?*

*Do children need to move to a new area for the development? If yes, what will your transition be?*

**20pts. DEVELOPMENT:** (NUMBER THE STEPS)

**10pts. CONCLUSION:** (INCLUDE A REVIEW)

**5pts. TRANSITION:**

**OPTIONAL FOLLOW UP ACTIVITY:**

---

**5pts. A. EVALUATION:** Complete this section when writing the lesson plan. Refer back to the outcomes.

The outcome will be met when children can:

- 1.
- 2.
- 3.
- 4

---

**B.** Complete this section after implementing the lesson. Indicate if outcome was met or not.

Outcome #1 YES \_\_\_\_\_ NO \_\_\_\_\_ Comment:

Outcome #2 YES \_\_\_\_\_ NO \_\_\_\_\_ Comment:

Outcome #3 YES \_\_\_\_\_ NO \_\_\_\_\_ Comment:

Outcome #4 YES \_\_\_\_\_ NO \_\_\_\_\_ Comment:

**REFLECTION:** Evaluate your teaching skills when you presented this lesson (i.e. behavior management, voice tone, flexibility, etc.). How would you improve on this lesson?

