

	9pts or below	10-14pts	15pts
Instruction 6.A. <u>Introduction</u> Knowing and understanding effective strategies and tools for early education including appropriate uses of technology (4b.)	Student lacks understanding and effective approaches, strategies and tools for early education by disregarding the need for concrete experiences and/or theme, personalization, bridge and transition (or "No") ____pts	Student demonstrates understanding of effective strategies for early education by Having an introduction that includes a concrete, visual or technological object with instructions for use as well as: theme, personalization, bridge, transition or "No" ____pts	... and provides a complete comprehensive learning experience ____pts
Comments:			
	5pts or below	6-9pts	10pts
Instruction 6.B <u>Development</u> Understanding content, knowledge and resources in academic disciplines: lang. & literacy; the arts; math; science, physical activity, phys. ed., health and safety; and social studies (5a.)	Student does not demonstrate an understanding of content knowledge and resources in academic discipline(s) being explored ____ pt	Student shows understanding of content knowledge and resources in academic discipline being explored. Circle discipline(s): -Lang. -Health Ed. -Math -Art -Music -Science -History ____pts	... and demonstrates a high level of understanding ____pts
Comments:			
	5pts or below	6-9pts	10pts
Instruction 6.B. <u>Development</u> Knowing and using central concepts, inquiry tools, and structures of content areas or academic disciplines(5b)	Student does not include central concepts or inquiry tools of the content area ____pts	Student includes specific central concepts and/or inquiry tools from the planned curriculum area ____pts	... and shows a keen understanding and developmentally appropriate articulation of said concepts ____pts
Comments:			
	5pts or below	6-9pts	10pts
Instruction 6.C <u>Conclusion</u>. Using own knowledge, appropriate learning standards and other resources to design, implement and evaluate developmentally meaningful and challenging curriculum for each child (5c.)	Student is unable to use own knowledge and other resources to design and implement a conclusion that is dev. Appropriate and includes open ended and review questions designed to evaluate level of children's understanding ____pts	Student uses own knowledge and other resources to design and implement a conclusion that is dev. Appropriate and includes open ended and review questions designed to evaluate the level of children's understanding ____pts	... and effectively assesses and challenges each child ____pts
Comments:			
	2pts or below	3-4pts	5pts
Instructions 6.D. <u>Transition</u> Understanding positive relationships and supportive interactions as the foundation of their work with young children (4a)	Student does not encourage children with a supportive transition that includes theme, how to move alone or in small groups and where to go ____pts	Student demonstrates understanding of positive interactions as the foundation of work with young children by planning/implementing a meaningful/supportive transition that includes at least two of the following: theme; alone/ small group release; what comes next ____pts	... and shows a high level of mutual respect and understanding by including all required elements of a meaningful transition ____pts

<i>Comments:</i>			
	2pts or below	3- 4pts	5pts
Instruction 7A. <u>Evaluation</u> Reflecting on own practice To promote positive out- Comes for each child (4d)	Student does not show ability to reflect on own practice and/ or does not refer back to 1 or more outcomes to anticipate how they will be met in a positive way for each child ____pts	Student shows ability to reflect on own practice by referring back to all 4 outcomes to anticipate how they will be met in a positive way for each child ____pts	... and does so in an in depth way ____pts
<i>Comments:</i>			
	-5pts	-3pts	0
Spelling and Grammar	More than 7 errors	1 – 6 errors	No errors
TOTAL INITIAL GRADE	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
	Does Not	Meets	Exceeds
	Meet Expectations	Expectations	Expectations
	-1or below	0	+3pts
Instruction 7.B. Reflecting on own practice to promote positive outcomes for each child (4d)	Student does not reflect on own practice and/or does not refer back to 1 or more outcomes to determine if they were met in a positive way for each child ____pts	Student reflects on own practice by referring back to all 4 outcomes to determine if they were met in a positive way for each child and to evaluate teaching skills ____pts	...and exhibits a high level of reflective knowledge ____pts
<i>Comments:</i>			
TOTAL FINAL GRADE	Does Not Meet Expectations 79 or less	Meets Expectations 80-90	Exceeds Expectations 91-100

For Institutional Research

Standard:	Instruction(s):	Total:
4a.	4 + 6D	_____
4b.	6A	_____
4c.	2 + 5	_____
4d.	7A + 7B	_____
5a.	6B	_____
5b.	6B	_____
5c.	3 + 6C	_____

