

Massasoit Community College

Department of Elementary Education

Fall 20XX

EDUC 111 Introduction to Elementary Education

Course Syllabus

Course Description

Introduces elementary education from philosophical, theoretical, social, and historical perspectives. Emergent theories and philosophies are examined. Students begin to explore the development of young children and legal issues related to education in grades one through six. Students are required to participate in a forty-hour pre-practicum experience during this course. Students assimilate classroom learning about the educational process with observational experiences in grades one through six classroom settings. One month (or as early as possible) prior to the pre-practicum placement, students must submit to CORI and SORI checks. Inability to fulfill the course requirement of 40 hours of pre-practicum observation due to CORI or SORI restrictions will result in course failure. It will also result in inability to successfully fulfill the program and degree requirements.

Prerequisites: MATH 127 Math for Elementary Teachers I or MATH 128 Math for Elementary Teachers II; one life science: BIOL 140 Introductory Biology and BIOL 142 Introductory to Biology Laboratory , or BIOL 121 Biological Principles I, or one physical science : CHEM 151 General Chemistry I, PHYS 151 College Physics I, ESCI 124 Physical Ocean Environment; ESCI121 Geology I, ESCI123 Meteorology; PHYS112 Science of Music and PHYS113 its lab, or departmental approval.

Prof.

- Brockton Campus

e-mail: office: 508-588-9100 extension

office hours for Fall

Class meetings

For the first and last 5 weeks of the semester, class meetings will be held in T551 on Tuesdays and Thursdays from 11:00a.m. to 12:15 p.m.

During the observation period (the middle 5 weeks of the semester), class meetings will be virtual and held via Canvas Conference outside of observation site school hours (generally 8:30 to 3:15).

Course Materials

- Book: **(Instructor discretion)**

Course handbook- provided
Flash drive for document storage

ACCOMMODATIONS STATEMENT:

Students with disabilities who believe that they need accommodations in the classroom are encouraged to contact a disability counselor on campus as soon as possible. Students at the Brockton Campus with learning disabilities and all students at the Middleborough Center should contact Andrea Henry at extension 1805. Students with physical disabilities at the Brockton Campus should contact Mary Berg, at extension 1425. All students at the Canton Campus should contact Mary Berg, at extension 2132.

Course Goals:

During this 15 week course, learners will:

1. develop an understanding of the teaching profession
2. reflect on the challenges of school reform
3. understand learners and their diverse needs
4. develop understandings and beginning skills in the areas of curriculum, instruction, classroom management, discipline, and assessment of learning
5. develop an understanding of philosophical and sociological perspectives of education
6. understand historical influences on current educational practice
7. be introduced to legal issues affecting teachers and learners
8. understand the influence of technology on education
9. explore the use of portfolio for assessment in teaching and learning begin to develop a personal philosophy of education

Instructional Methods:

Reading assignments, writing assignments, lectures, group discussions, multimedia resources. During the 5-week observation period, students will meet with the instructor and submit coursework electronically through the course management system, Canvas

Methods of Evaluation:

Participation 10%

Tests and Assignments 60%

Electronic portfolio project 30%

The instructor may increase the student's final grade by up to 5 points for significant class contributions.

Grading:

Letter Grade	Numeric Equivalent	Grade point	Letter Grade	Numeric Equivalent	Grade point
A	100-94	4.0	C	76-74	2.0
A-	93-90	3.7	C-	73-70	1.7
B+	89-87	3.3	D+	69-67	1.3
B	86-84	3.0	D	66-64	1.0
B-	83-80	2.7	D-	63-60	0.7

C+	79-77	2.3	F	59-	0.0
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Note: Grade book calculations in Canvas track *submitted* and *graded* course materials on a rolling basis and are not always predictive of the final grade until the end of the semester.

Class Withdrawal:

The last day to drop/add a class is _____.

The last day to withdraw from a class is _____. If you stop coming to or participating in class and do not formally withdraw, you will receive a grade of F in the class.

Dishonesty and Cheating Statement:

All students are advised that there is a College Policy regarding dishonesty and cheating. It is the student's responsibility to be familiar with this policy, found in the Student Handbook at

http://www.massasoit.mass.edu/stu_handbook/index.cfm

Students should also be familiar with the policy on plagiarism in the same handbook.

Course Outcomes:

Upon completion of this course, the learner will be able to:

- document learning through collected work in an initial development portfolio (R,W,CT,QS,TS)
- reflectively associate text topics to observations in an elementary classroom (R,W,CT,OC)
- identify applications of educational theories and practices through readings and observations (R,W,CT,OC,TS)
- assess the impact of current legislation on the teacher, learner and classroom (R,W,CT,OC,TS,QS)
- identify and demonstrate an understanding of the technologies in use in the classroom(R,W,CT,OC,TS,QS)
- identify and critique assessments of learning(R,W,CT,OC,TS,QS)

Key to Core Competencies: R= reading, W= writing, CT= critical thinking, QS= quantitative skills, TS= technology skills, OC= oral communication

Notes

- Students are responsible for obtaining class notes from other students in the event of a missed class
- Given the format of this 15-week course, students are strongly encouraged to plan ahead and use time management skills wisely to keep up with the materials and assignments in this course. **It is especially important that you keep up with assignments during your 5-week observation period.** During this time, the course will continue to run as if an online course and students will be expected to participate/submit work through *Massasoit Canvas* and communicate with the instructor at least once a week.
- The course outline is subject to change at instructor discretion