OUTCOMES-BASED LEARNING MATRIX

Course: Introduction to Anthropology (ANTH 101)  
Department: Social Science

Course Description: “Anthropology is the study of humans. This course provides a basic understanding of the four sub-fields of anthropology: physical anthropology, archaeology, linguistics, and socio-cultural anthropology. The emphasis is on the holistic nature of the discipline. Prerequisites: Preparing for College Reading II (ENGL 092) and Introductory Writing (ENGL 099) and Fundamentals of Mathematics (MATH 010), or waiver by placement testing results, or Departmental Approval.”

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<tr>
<th>*COURSE OUTCOMES</th>
<th>OUTCOMES ACTIVITIES</th>
<th>ASSESSMENT TOOLS</th>
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</table>
| Students should be able… to see biology and culture as the basic concepts of the discipline | Read the appropriate sections in the text and handouts. (R, CT).  
Take notes on lectures and class discussions to identify theories and concepts; (W, CT).  
Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS). | Writing assignments; (R, CT, QS, W).  
Written exams; (R, CT, QS, W).  
Class participation; (OC). |
| Students should be able… to have an understanding of the subfield of Physical anthropology and the concept of evolution. To examine the origin and development of the human species. | Read the appropriate sections in the text and handouts. (R, CT).  
Take notes on lectures and class discussions to identify theories and concepts; (W, CT).  
Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS). | Writing assignments; (R, CT, QS, W).  
Written exams; (R, CT, QS, W).  
Class participation; (OC). |
Students should be able…

to have an understanding of the subfield of Archaeology.

To learn to examine the techniques of excavation and materials retrieval, to examine various dating techniques, and to identify the differences between historical and pre-historical archaeology.

Read the appropriate sections in the text and handouts. (R, CT).

Take notes on lectures and class discussions to identify theories, techniques, and concepts; (W, CT).

Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).

Writing assignments; (R, CT, QS, W). Written exams; (R, CT, QS, W). Class participation; (OC).

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Students should be able…

to have an understanding of the subfield of Linguistic Anthropology.

To identify the concepts of descriptive linguistics, to comprehend the basis of linguistic relativity, and to understand the relationship of language and society.

Read the appropriate sections in the text and handouts. (R, CT).

Take notes on lectures and class discussions to identify theories and concepts; (W, CT).

Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).

Writing assignments; (R, CT, QS, W). Written exams; (R, CT, QS, W). Class participation; (OC).
Students should be able…

to have an understanding of the subfield of Sociocultural Anthropology.

To learn the concepts of ethnocentrism and cultural relativism.

To appreciate the variety of ways of living a life.

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*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); reading (R); writing (W).