

OUTCOMES-BASED LEARNING MATRIX

Course: Introduction to Anthropology (ANTH 101)

Department: Social Science

Course Description: “Anthropology is the study of humans. This course provides a basic understanding of the four sub-fields of anthropology: physical anthropology, archaeology, linguistics, and socio-cultural anthropology. The emphasis is on the holistic nature of the discipline. Prerequisites: Preparing for College Reading II (ENGL092) and Introductory Writing (ENGL099) and Fundamentals of Mathematics (MATH010), or waiver by placement testing results, or Departmental Approval.”

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
Students should be able... to see biology and culture as the basic concepts of the discipline	<p>Read the appropriate sections in the text and handouts. (R, CT).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W).</p> <p>Written exams; (R, CT, QS, W).</p> <p>Class participation; (OC).</p>
<p>Students should be able... to have an understanding of the subfield of Physical anthropology and the concept of evolution.</p> <p>To examine the origin and development of the human species.</p>	<p>Read the appropriate sections in the text and handouts. (R, CT).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W).</p> <p>Written exams; (R, CT, QS, W).</p> <p>Class participation; (OC).</p>

<p>Students should be able... to have an understanding of the subfield of Archaeology.</p> <p>To learn to examine the techniques of excavation and materials retrieval, to examine various dating techniques, and to identify the differences between historical and pre-historical archaeology .</p>	<p>Read the appropriate sections in the text and handouts. (R, CT).</p> <p>Take notes on lectures and class discussions to identify theories, techniques, and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W). Written exams; (R, CT, QS, W). Class participation; (OC).</p>
<p>Students should be able... to have an understanding of the subfield of Linguistic Anthropology.</p> <p>To identify the concepts of descriptive linguistics, to comprehend the basis of linguistic relativity, and to understand the relationship of language and society.</p>	<p>Read the appropriate sections in the text and handouts. (R, CT).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W). Written exams; (R, CT, QS, W). Class participation; (OC).</p>

<p>Students should be able... to have an understanding of the subfield of Sociocultural Anthropology.</p> <p>To learn the concepts of ethnocentrism and cultural relativism.</p> <p>To appreciate the variety of ways of living a life.</p>	<p>Read the appropriate sections in the text and handouts. (R, CT).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W). Written exams; (R, CT, QS, W). Class participation; (OC).</p>
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*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); reading (R); writing (W).