

OUTCOMES BASED LEARNING MATRIX

Course: Film and Society (FILM 122)

Department: Social Science

Course Description: “This course will examine the human condition through the medium of film. Films from various genres, such as comedy and drama, will be viewed and the general vocabulary and syntax of film will be studied. Through critical analysis and discussion, this course will consider how these films both reflect and impact our culture. Prerequisites: Preparing for College Reading II (ENGL092) and Introductory Writing (ENGL099) and Fundamentals of Mathematics (MATH010), or waiver by placement testing results, or Departmental Approval.”

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
<p>Students should be able... to understand the similarities and differences in cinema, literature and the theatre.</p> <p>To examine the basic vocabulary of these disciplines.</p>	<p>Read the appropriate sections in the text and the handouts. (R, CT).</p> <p>Take notes on lectures, films, and class discussions to identify theories and concepts; (W, CT).</p>	<p>Writing assignments; (R, CT, TS, W). Written exams; (R, CT, W). Class participation and discussion; (CT, OC).</p>
<p>Students should be able... to recognize and understand the variety of genres found in modern cinema.</p>	<p>Read the appropriate sections in the text and the handouts. (R, CT).</p> <p>Take notes on lectures, films, and class discussions to identify theories and concepts; (W, CT).</p> <p>View the assigned films and be prepared to discuss them; (CT, OC, W).</p>	<p>Writing assignments; (R, CT, TS, W). Written exams; (R, CT, W). Class participation and discussion; (CT, OC).</p>

<p>Students should be able... to critically view and recognize the distinction of films produced in the United States from those of other countries.</p>	<p>Read the appropriate sections in the text and the handouts. (R, CT).</p> <p>Take notes on lectures, films, and class discussions to identify theories and concepts; (W, CT).</p> <p>View the assigned films and be prepared to discuss them; (CT, OC, W).</p>	<p>Writing assignments; (R, CT, TS, W). Written exams; (R, CT, W). Class participation and discussion; (CT, OC).</p>
<p>Students should be able... to critically examine the various topics often presented in the behavioral sciences, such as coming of age and rites of passage, love and romance, and norms and values.</p>	<p>Read the appropriate sections in the text and the handouts. (R, CT).</p> <p>Take notes on lectures, films, and class discussions to identify theories and concepts; (W, CT).</p> <p>View the assigned films and be prepared to discuss them; (CT, OC, W).</p>	<p>Writing assignments; (R, CT, TS, W). Written exams; (R, CT, W). Class participation and discussion; (CT, OC).</p>
<p>Students should be able... to further develop their moral sense.</p>	<p>Read the appropriate sections in the text and the handouts. (R, CT).</p> <p>Take notes on lectures, films, and class discussions to identify theories and concepts; (W, CT).</p> <p>View the assigned films and be prepared to discuss them; (CT, OC, W).</p>	<p>Writing assignments; (R, CT, TS, W). Written exams; (R, CT, W). Class participation and discussion; (CT, OC).</p>

*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); quantitative skills (QS); oral communications (OC); reading (R); writing (W).