

OUTCOMES BASED LEARNING MATRIX

Course: Human Geography (GEOG 201)

Department: Social Science

Course Description: “This course provides an investigation of the relationship between human beings and their environment on a global scale. The course will consider how geographic patterns are influenced by distributions of population, ethnicity, economic systems, religious systems, political forms, and landscape development. Prerequisites: Preparing for College Reading II (ENGL092), Introductory Writing (ENGL099), and Fundamentals of Mathematics (MATH010), or waiver by placement testing results, or Departmental Approval.”

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
Students should be able... to understand the differences between physical and cultural geography and between regional geography and topical geography.	<p>Read the appropriate sections in the text, handouts, and atlas. (R, CT).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, films, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W).</p> <p>Written exams; (R, CT, QS, W).</p> <p>Class participation; (OC).</p>
<p>Students should be able... to examine maps as a primary tool in geography.</p> <p>To identify the various map projections and their uses.</p>	<p>Read the appropriate sections in the text, handouts, and atlas. (R, CT).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and atlas; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W).</p> <p>Map assignments; (R, CT, QS, W).</p> <p>Written exams; (R, CT, QS, W).</p> <p>Class participation; (OC).</p>

<p>Students should be able... to examine culture as a basic concept in human geography.</p> <p>To learn the concepts of ethnocentrism, cultural relativism, and cultural ecology.</p>	<p>Read the appropriate sections in the text, handouts, and atlas. (R, CT).</p> <p>Take notes on lectures and class discussions to identify theories, techniques, and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, films, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W). Written exams; (R, CT, QS, W). Class participation; (OC).</p>
<p>Students should be able... to examine the various topics, such as population, ethnicity, language, religion, subsistence, economies, political systems, and so on, that make each country of the world unique.</p>	<p>Read the appropriate sections in the text, handouts, and atlas. (R, CT).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, films, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W). Map assignments; (R, CT, QS, W). Written exams; (R, CT, QS, W). Class participation; (OC).</p>
<p>Students should be able... to examine particular countries to develop a geographical perspective.</p>	<p>Read the appropriate sections in the text, handouts, and atlas. (R, CT).</p> <p>Read and take notes on a variety of case studies and ethnographies; (W, CT).</p> <p>Do assignments in the text and atlas and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W). Map assignments; (R, CT, QS, W). Written exams; (R, CT, QS, W). Class participation; (OC).</p>

*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); quantitative skills (QS); oral communications (OC); reading (R); writing (W).