OUTCOMES BASED LEARNING MATRIX

**Course:** Human Geography (GEOG 201)  
**Department:** Social Science

**Course Description:** “This course provides an investigation of the relationship between human beings and their environment on a global scale. The course will consider how geographic patterns are influenced by distributions of population, ethnicity, economic systems, religious systems, political forms, and landscape development. Prerequisites: Preparing for College Reading II (ENGL092), Introductory Writing (ENGL099), and Fundamentals of Mathematics (MATH010), or waiver by placement testing results, or Departmental Approval.”

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| Students should be able… to understand the differences between physical and cultural geography and between regional geography and topical geography. | Read the appropriate sections in the text, handouts, and atlas. (R, CT).  
Take notes on lectures and class discussions to identify theories and concepts; (W, CT).  
Do assignments in the text and follow news accounts, films, web sites, and other sources to focus on key material; (R, CT, QS, W, TS). | Writing assignments; (R, CT, QS, W).  
Written exams; (R, CT, QS, W).  
Class participation; (OC). |

| Students should be able… to examine maps as a primary tool in geography.  
To identify the various map projections and their uses. | Read the appropriate sections in the text, handouts, and atlas. (R, CT).  
Take notes on lectures and class discussions to identify theories and concepts; (W, CT).  
Do assignments in the text and atlas; (R, CT, QS, W, TS). | Writing assignments; (R, CT, QS, W).  
Map assignments; (R, CT, QS, W).  
Written exams; (R, CT, QS, W).  
Class participation; (OC). |
Students should be able…

to examine culture as a basic concept in human geography.

To learn the concepts of ethnocentrism, cultural relativism, and cultural ecology.

Read the appropriate sections in the text, handouts, and atlas. (R, CT).

Take notes on lectures and class discussions to identify theories, techniques, and concepts; (W, CT).

Do assignments in the text and follow news accounts, films, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).

Writing assignments; (R, CT, QS, W). Written exams; (R, CT, QS, W). Class participation; (OC).

Students should be able…

to examine the various topics, such as population, ethnicity, language, religion, subsistence, economies, political systems, and so on, that make each country of the world unique.

Read the appropriate sections in the text, handouts, and atlas. (R, CT).

Take notes on lectures and class discussions to identify theories and concepts; (W, CT).

Do assignments in the text and follow news accounts, films, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).

Writing assignments; (R, CT, QS, W). Map assignments; (R, CT, QS, W). Written exams; (R, CT, QS, W). Class participation; (OC).

Students should be able…

to examine particular countries to develop a geographical perspective.

Read the appropriate sections in the text, handouts, and atlas. (R, CT).

Read and take notes on a variety of case studies and ethnographies; (W, CT).

Do assignments in the text and atlas and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).

Writing assignments; (R, CT, QS, W). Map assignments; (R, CT, QS, W). Written exams; (R, CT, QS, W). Class participation; (OC).
*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); quantitative skills (QS); oral communications (OC); reading (R); writing (W).