OUTCOMES BASED LEARNING MATRIX

**Course:** General Psychology (PSYC 101)  
**Department:** Social Science

**Course Description:** “This course is an introduction to psychology as the science of human behavior. Major topics include scientific method, history of psychology, learning, motivation, emotion, social psychology, and perception. Prerequisites: Preparing for College Reading II (ENGL092) and Introductory Writing (ENGL099) and Fundamentals of Mathematics (MATH010), or waiver by placement testing results, or Departmental Approval.”

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<tr>
<th><em>COURSE OUTCOMES</em></th>
<th>OUTCOMES ACTIVITIES</th>
<th>ASSESSMENT TOOLS</th>
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</thead>
</table>
| Students should be able…  
to define and identify the goals of the science of Psychology | Listen to lecture(s) and record important information (CT,W,R)  
Read, view, and study published materials (CT,W,R)  
Participate in class discussions(CT, OC, TS) | Essays and Research Papers (R, TS, CT, W)  
Quizzes, Tests, and Exams (R, W, CT)  
Projects and Presentations (R, TS, CT, W, OC)  
Class participation (OC) |
| Students should be able…  
to identify and describe scientific method and research methods used in psychology. | Listen to lecture(s) and record important information (CT,W,R)  
Read, view, and study published materials (CT,W,R)  
Participate in class discussions(CT, OC, TS) | Essays and Research Papers (R, TS, CT, W)  
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Projects and Presentations (R, TS, CT, W, OC)  
Class participation (OC) |
| Students should be able… to describe the essential ideas and indicate the founders of the variety of theoretical perspectives in psychology | Listen to lecture(s) and record important information (CT,W,R)  
Read, view, and study published materials (CT,W,R)  
Participate in class discussions(CT, OC, TS) | Essays and Research Papers (R, TS, CT, W)  
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Projects and Presentations (R, TS, CT, W, OC)  
Class participation (OC) |
|---|---|---|
| Students should be able… to describe how biology influences human behavior. | Listen to lecture(s) and record important information (CT,W,R)  
Read, view, and study published materials (CT,W,R)  
Participate in class discussions(CT, OC, TS) | Essays and Research Papers (R, TS, CT, W)  
Quizzes, Tests, and Exams (R, W, CT)  
Projects and Presentations (R, TS, CT, W, OC)  
Class participation (OC) |
| Students should be able… to describe behavioral and cognitive processes. | Listen to lecture(s) and record important information (CT,W,R)  
Read, view, and study published materials (CT,W,R)  
Participate in class discussions(CT, OC, TS) | Essays and Research Papers (R, TS, CT, W)  
Quizzes, Tests, and Exams (R, W, CT)  
Projects and Presentations (R, TS, CT, W, OC)  
Class participation (OC) |
| Students should be able… to discuss the components of emotions, the major theories of emotions, and their influence on motivation | Listen to lecture(s) and record important information (CT,W,R)  
Read, view, and study published materials (CT,W,R)  
Participate in class discussions(CT, OC, TS) | Essays and Research Papers (R, TS, CT, W)  
Quizzes, Tests, and Exams (R, W, CT)  
Projects and Presentations (R, TS, CT, W, OC)  
Class participation (OC) |
| Students should be able… to describe human development and the factors that influence it. | Listen to lecture(s) and record important information (CT,W,R)  
Read, view, and study published materials (CT,W,R)  
Participate in class discussions(CT, OC, TS) | Essays and Research Papers (R, TS, CT, W)  
Quizzes, Tests, and Exams (R, W, CT)  
Projects and Presentations (R, TS, CT, W, OC)  
Class participation (OC) |
| Students should be able… to describe the various concepts and principles of social psychology. | Listen to lecture(s) and record important information (CT,W,R)  
Read, view, and study published materials (CT,W,R)  
Participate in class discussions(CT, OC, TS) | Essays and Research Papers (R, TS, CT, W)  
Quizzes, Tests, and Exams (R, W, CT)  
Projects and Presentations (R, TS, CT, W, OC)  
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<td>to demonstrate an understanding of the biological, psychodynamic, learning, humanistic-existential, cognitive and sociocultural models of behavior to reference the norm.</td>
<td>Read, view, and study published materials (CT,W,R)</td>
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<td>to describe the complexity and variety of psychological disorders.</td>
<td>Read, view, and study published materials (CT,W,R)</td>
<td>Quizzes, Tests, and Exams (R, W, CT)</td>
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<td>to describe the benefits and limitations of various psychological and biological treatments used in the treatment of psychological disorders.</td>
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*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); reading (R); writing (W).