

OUTCOMES BASED LEARNING MATRIX

Course: General Psychology (PSYC 101)

Department: Social Science

Course Description: “This course is an introduction to psychology as the science of human behavior. Major topics include scientific method, history of psychology, learning, motivation, emotion, social psychology, and perception. Prerequisites: Preparing for College Reading II (ENGL092) and Introductory Writing (ENGL099) and Fundamentals of Mathematics (MATH010), or waiver by placement testing results, or Departmental Approval.”

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
Students should be able... to define and identify the goals of the science of Psychology	Listen to lecture(s) and record important information (CT,W,R) Read, view, and study published materials (CT,W,R) Participate in class discussions(CT, OC, TS)	Essays and Research Papers (R, TS, CT, W) Quizzes, Tests, and Exams (R, W, CT) Projects and Presentations (R, TS, CT, W, OC) Class participation (OC)
Students should be able... to identify and describe scientific method and research methods used in psychology.	Listen to lecture(s) and record important information (CT,W,R) Read, view, and study published materials (CT,W,R) Participate in class discussions(CT, OC, TS)	Essays and Research Papers (R, TS, CT, W) Quizzes, Tests, and Exams (R, W, CT) Projects and Presentations (R, TS, CT, W, OC) Class participation (OC)

<p>Students should be able... to describe the essential ideas and indicate the founders of the variety of theoretical perspectives in psychology</p>	<p>Listen to lecture(s) and record important information (CT,W,R)</p> <p>Read, view, and study published materials (CT,W,R)</p> <p>Participate in class discussions(CT, OC, TS)</p>	<p>Essays and Research Papers (R, TS, CT, W)</p> <p>Quizzes, Tests, and Exams (R, W, CT)</p> <p>Projects and Presentations (R, TS, CT, W, OC)</p> <p>Class participation (OC)</p>
<p>Students should be able... to describe how biology influences human behavior.</p>	<p>Listen to lecture(s) and record important information (CT,W,R)</p> <p>Read, view, and study published materials (CT,W,R)</p> <p>Participate in class discussions(CT, OC, TS)</p>	<p>Essays and Research Papers (R, TS, CT, W)</p> <p>Quizzes, Tests, and Exams (R, W, CT)</p> <p>Projects and Presentations (R, TS, CT, W, OC)</p> <p>Class participation (OC)</p>
<p>Students should be able... to describe behavioral and cognitive processes.</p>	<p>Listen to lecture(s) and record important information (CT,W,R)</p> <p>Read, view, and study published materials (CT,W,R)</p> <p>Participate in class discussions(CT, OC, TS)</p>	<p>Essays and Research Papers (R, TS, CT, W)</p> <p>Quizzes, Tests, and Exams (R, W, CT)</p> <p>Projects and Presentations (R, TS, CT, W, OC)</p> <p>Class participation (OC)</p>

<p>Students should be able... to discuss the components of emotions, the major theories of emotions, and their influence on motivation</p>	<p>Listen to lecture(s) and record important information (CT,W,R)</p> <p>Read, view, and study published materials (CT,W,R)</p> <p>Participate in class discussions(CT, OC, TS)</p>	<p>Essays and Research Papers (R, TS, CT, W)</p> <p>Quizzes, Tests, and Exams (R, W, CT)</p> <p>Projects and Presentations (R, TS, CT, W, OC)</p> <p>Class participation (OC)</p>
<p>Students should be able... to describe human development and the factors that influence it.</p>	<p>Listen to lecture(s) and record important information (CT,W,R)</p> <p>Read, view, and study published materials (CT,W,R)</p> <p>Participate in class discussions(CT, OC, TS)</p>	<p>Essays and Research Papers (R, TS, CT, W)</p> <p>Quizzes, Tests, and Exams (R, W, CT)</p> <p>Projects and Presentations (R, TS, CT, W, OC)</p> <p>Class participation (OC)</p>
<p>Students should be able... to describe the various concepts and principles of social psychology.</p>	<p>Listen to lecture(s) and record important information (CT,W,R)</p> <p>Read, view, and study published materials (CT,W,R)</p> <p>Participate in class discussions(CT, OC, TS)</p>	<p>Essays and Research Papers (R, TS, CT, W)</p> <p>Quizzes, Tests, and Exams (R, W, CT)</p> <p>Projects and Presentations (R, TS, CT, W, OC)</p> <p>Class participation (OC)</p>

<p>Students should be able... to demonstrate an understanding of the biological, psychodynamic, learning, humanistic-existential, cognitive and sociocultural models of behavior to reference the norm.</p>	<p>Listen to lecture(s) and record important information (CT,W,R)</p> <p>Read, view, and study published materials (CT,W,R)</p> <p>Participate in class discussions(CT, OC, TS)</p>	<p>Essays and Research Papers (R, TS, CT, W)</p> <p>Quizzes, Tests, and Exams (R, W, CT)</p> <p>Projects and Presentations (R, TS, CT, W, OC)</p> <p>Class participation (OC)</p>
<p>Students should be able... to describe the complexity and variety of psychological disorders.</p>	<p>Listen to lecture(s) and record important information (CT,W,R)</p> <p>Read, view, and study published materials (CT,W,R)</p> <p>Participate in class discussions(CT, OC, TS)</p>	<p>Essays and Research Papers (R, TS, CT, W)</p> <p>Quizzes, Tests, and Exams (R, W, CT)</p> <p>Projects and Presentations (R, TS, CT, W, OC)</p> <p>Class participation (OC)</p>
<p>Students should be able... to describe the benefits and limitations of various psychological and biological treatments used in the treatment of psychological disorders.</p>	<p>Listen to lecture(s) and record important information (CT,W,R)</p> <p>Read, view, and study published materials (CT,W,R)</p> <p>Participate in class discussions(CT, OC, TS)</p>	<p>Essays and Research Papers (R, TS, CT, W)</p> <p>Quizzes, Tests, and Exams (R, W, CT)</p> <p>Projects and Presentations (R, TS, CT, W, OC)</p> <p>Class participation (OC)</p>

*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); reading (R); writing (W).