

## OUTCOMES BASED LEARNING MATRIX

**Course:** Abnormal Psychology (PSYC 201)

**Department:** Social Science

**Course Description:** "Provides a systematic study of the causes, symptoms, prognosis, and treatment of various psychological disorders. Attention is given to the methods used to diagnose disorders and the standard classification system that is used. Emphasis is on how disorders deviate from what characterizes normal behavioral development. A multipath perspective that considers biological/genetic, psychological, social, and multicultural factors is used to analyze the causes, course, and treatment of psychological disorders. Prerequisite: PSYC 101 General Psychology or departmental approval."

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
Students should be able... to examine the evolving models of abnormal behavior and current classification system (specifically DSM-IV).	Read the appropriate sections in the text and handouts. (R, CT).  Compare and contrast the old and updated classification system to examine how the diagnosis, prognosis, and treatment of different psychological disorders are changing. (CT)	Exams (R, CT) Class participation (OC)
Students should be able... to understand the symptoms, prognosis, and treatment of various mental disorders.	Read the appropriate sections in the text. (R, CT)  Take notes on lectures and class discussions. (W, CT)  Analyze case studies. (R, CT)	Exams (R, CT) Essay (R, CT, W) Pamphlet (W, CT, TS) Class participation (OC)

<p>Students should be able... to examine what mental health professionals currently know about the etiologies of mental illnesses.</p>	<p>Read the appropriate sections in the text. (R, CT)</p> <p>Take notes on lectures and class discussions. (W, CT)</p>	<p>Exams (R, CT) Essay (R, CT, W) Pamphlet (W, CT, TS)</p>
<p>Students should be able... to have an informed view of the impact of environmental conditions and biological determinants on human behavior.</p>	<p>Read the appropriate sections in the text. (R, CT)</p> <p>Take notes on lectures and class discussions. (W, CT)</p> <p>Analyze case studies. (R, CT)</p>	<p>Exams (R, CT) Essay (R, CT, W) Pamphlet (W, CT, TS) Class participation (OC)</p>
<p>Students should be able... to examine an individual's context, his or her experiences, and demographics, when trying to explain behavior.</p>	<p>Take notes on lectures and class discussions. (W, CT)</p> <p>Analyze case studies. (R, CT)</p>	<p>Essay (W, CT) Class participation (OC)</p>
<p>Students should be able... to identify <i>multiple</i> causes of a behavior, thus avoiding oversimplification of an individual's experience by merely focusing on one cause.</p>	<p>Read the appropriate sections in the text. (R, CT)</p> <p>Take notes on lectures and class discussions. (W, CT)</p> <p>Analysis of case studies from multiple perspectives. (R, CT)</p>	<p>Exams (R, CT) Essay (W, CT) Pamphlet (W, CT, TS) Class participation (OC)</p>

<p>Students should be able... to examine abnormal behavior from a multicultural perspective.</p>	<p>Read the appropriate sections in the text. (R, CT)</p> <p>Take notes on lectures and class discussions. (W, CT)</p> <p>Analysis of case study from multiple perspectives. (R, CT)</p>	<p>Exams (R, CT) Class participation (OC)</p>
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\*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); reading (R); writing (W).