

OUTCOMES BASED LEARNING MATRIX

Course: Child Psychology (PSYC 202)

Department: Social Science

Course Description: “An introduction to the field of child psychology with emphasis on the influence of society and culture in normal development will be given. This course stresses the role of family, heredity, environment, and development of cognitive functioning. Salient research will be summarized and presented. Prerequisites: PSYC 101 (General Psychology) or Departmental Approval.”

| *COURSE OUTCOMES | OUTCOMES ACTIVITIES | ASSESSMENT TOOLS |
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| Students should... Identify the basic concepts and theories related to child development. | Read the appropriate sections in the text and handouts. (R, CT). Take notes on lectures and class discussions. (W, CT) | Exams (R, CT) Class participation (OC) |
| Students should... Demonstrate an understanding of prenatal development and its impact on the child. | Read the appropriate sections in the text. (R, CT) Take notes on lectures and class discussions. (W, CT) Analyze case studies. (R, CT) | Exams (R, CT) Pamphlet (W, CT, TS) Class participation (OC) |
| Students should... Identify the stages of physical, perceptual and cognitive development. | Read the appropriate sections in the text and handouts. (R, CT) Take notes on lectures and class discussions. (W, CT) | Exams (R, CT) Pamphlet (W, CT, TS) |
| Students should... Explain the theoretical perspectives common to child psychology. | Read the appropriate sections in the text. (R, CT) | Exams (R, CT) Pamphlet (W, CT, TS) Class participation (OC) |

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| | Take notes on lectures and class discussions. (W, CT) | |
| Students should... Explain each of the various developmental theories (Piaget, Freud, Erikson, and Kohlberg). | Take notes on lectures and class discussions. (W, CT) Analyze case studies. (R, CT) | Exams (R, CT) Pamphlet (W, CT, TS) Class participation (OC) |
| Students should... Identify the stages of language development. | Read the appropriate sections in the text. (R, CT) Take notes on lectures and class discussions. (W, CT) | Exams (R, CT) Class participation (OC) |
| Students should... Demonstrate an understanding of intelligence theories and measures. | Read the appropriate sections in the text. (R, CT) Take notes on lectures and class discussions. (W, CT) | Exams (R, CT) Pamphlet (W, CT, TS) Class participation (OC) |
| Students should... Identify factors that influence the development of self-esteem. | Read the appropriate sections in the text. (R, CT) Take notes on lectures and class discussions. (W, CT) Analyze case studies. (R, CT) | Exams (R, CT) Essay (R, CT, W) Pamphlet (W, CT, TS) Class participation (OC) |
| Students should... Apply principles of operant and classical | Take notes on lectures and class discussions. (W, CT) | Essay (W, CT) Class participation (OC) |

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| conditioning to illustrative examples. | Analyze case studies. (R, CT) | |
| Students should... Identify major categories of mental illness found in children. | Read the appropriate sections in the text. (R, CT) Take notes on lectures and class discussions. (W, CT) Analysis of case studies from multiple perspectives. (R, CT) | Exams (R, CT) Essay (W, CT) Pamphlet (W, CT, TS) Class participation (OC) |
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*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); reading (R); writing (W).