

## OUTCOMES BASED LEARNING MATRIX

**Course:** PSYC203 Adolescent Psychology

**Department:** Social Science

**Course Description:** A critical and educational review of research and theories pertaining to the emotional, intellectual, physical, and social development of adolescents is given in this course. Emphasis will be placed on the role of peers, family, and experiences in the formation of personalities and the intelligence and emotional behavior of the adolescent. The course is recommended for Secondary Education majors. Prerequisite: PSYC 101 General Psychology or departmental approval.

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
Students should... Demonstrate an understanding of the nature of developmental psychology, in particular, development during adolescence.	Read the appropriate sections in the text and handouts. (R, CT).  Take notes on lectures and class discussions. (W, CT)	Exams (R, CT) Class participation (OC)
Students should... Demonstrate an understanding of the major research methods utilized in adolescent psychology	Read the appropriate sections in the text. (R, CT)  Take notes on lectures and class discussions. (W, CT)	Exams (R, CT) Class participation (OC) Essay (R, CT, W)
Students should... Demonstrate an understanding of the interaction between basic research in adolescent psychology and applied questions that are often asked by people who work with adolescent children in schools and real world environments.	Read the appropriate sections in the text and handouts. (R, CT)  Take notes on lectures and class discussions. (W, CT)	Exams (R, CT) Class participation (OC) Essay (R, CT, W)
Students should... Demonstrate an understanding of the cognitive, emotional, social, and biological	Read the appropriate sections in the text. (R, CT)	Exams (R, CT) Class participation (OC) Essay (R, CT, W)

changes that take place across adolescence.	Take notes on lectures and class discussions. (W, CT)	
Students should... Demonstrate an understanding of how interaction among physical, emotional, social, and cognitive development contribute to favorable versus unfavorable outcomes during adolescence.	Read the appropriate sections in the text. (R, CT)  Take notes on lectures and class discussions. (W, CT)	Exams (R, CT) Class participation (OC) Essay (R, CT, W)
Students should... Demonstrate an understanding of how race, gender, sexual orientation, and social status contribute to an adolescent's well being.	Read the appropriate sections in the text. (R, CT)  Take notes on lectures and class discussions. (W, CT)	Exams (R, CT) Class participation (OC) Essay (R, CT, W)
Students should... Demonstrate an understanding of how roles change during adolescence within family, peer groups, school, and culture.	Read the appropriate sections in the text. (R, CT)  Take notes on lectures and class discussions. (W, CT)	Exams (R, CT) Class participation (OC) Essay (R, CT, W)

\*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); reading (R); writing (W).