# OUTCOMES BASED LEARNING MATRIX

**Course:** Human Growth and Development (PSYC 205)  
**Department:** Social Science

**Course Description:** This course includes an exploration of the physiological and psychological development of the human organism throughout the life span, including childhood, adolescence, adulthood, old age, and death. Emphasis is placed on identifying factors that are most influential in changes that occur during each of our life stages as well as some of the problems associated with such changes. Prerequisites: PSYC 101 General Psychology or departmental approval.

<table>
<thead>
<tr>
<th>#COURSE OUTCOMES</th>
<th>OUTCOMES ACTIVITIES</th>
<th>ASSESSMENT TOOLS</th>
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</table>
| Students should…  
Demonstrate an understanding of the factors that affect conception and prenatal development either positively or negatively. | Read the appropriate sections in the text and handouts. (R, CT).  
Take notes on lectures and class discussions. (W, CT) | Exams (R, CT)  
Class participation (OC) |
| Students should…  
Demonstrate an understanding of the infant’s early development. | Read the appropriate sections in the text. (R, CT)  
Take notes on lectures and class discussions. (W, CT)  
Analyze case studies. (R, CT) | Exams (R, CT)  
Class participation (OC) |
| Students should…  
Explain the following theoretical perspectives: Psychodynamic, Behavioristic, Humanistic and Cognitive. | Read the appropriate sections in the text and handouts. (R, CT)  
Take notes on lectures and class discussions. (W, CT) | Exams (R, CT)  
Pamphlet (W, CT, TS)  
Class participation (OC)  
Essay (R, CT, W) |
| Students should…  
Explain the concept of developmental theory. | Read the appropriate sections in the text. (R, CT) | Exams (R, CT)  
Pamphlet (W, CT, TS)  
Class participation (OC) |
<table>
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<tr>
<th><strong>Students should…</strong></th>
<th><strong>Take notes on lectures and class discussions. (W, CT)</strong></th>
<th><strong>Exams (R, CT)</strong>&lt;br&gt;Pamphlet (W, CT, TS)&lt;br&gt;Class participation (OC)&lt;br&gt;Essay (R, CT, W)</th>
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<td>Outline the contributions made by various developmental theorists, including: Piaget, Freud, Erikson and Kohlberg.</td>
<td>Take notes on lectures and class discussions. (W, CT)&lt;br&gt;Analyze case studies. (R, CT)</td>
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<td>Identify primary, secondary, and stimulation needs in terms of motivation.</td>
<td>Read the appropriate sections in the text. (R, CT)&lt;br&gt;Take notes on lectures and class discussions. (W, CT)</td>
<td>Exams (R, CT)&lt;br&gt;Class participation (OC)</td>
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<td>Demonstrate and understanding of the major developmental periods in the life span including physical, cognitive and psychosocial issues.</td>
<td>Read the appropriate sections in the text. (R, CT)&lt;br&gt;Take notes on lectures and class discussions. (W, CT)</td>
<td>Exams (R, CT)&lt;br&gt;Pamphlet (W, CT, TS)&lt;br&gt;Class participation (OC)</td>
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<td>Apply principles of operant and classical conditioning to illustrative examples.</td>
<td>Read the appropriate sections in the text. (R, CT)&lt;br&gt;Take notes on lectures and class discussions. (W, CT)&lt;br&gt;Analyze case studies. (R, CT)</td>
<td>Exams (R, CT)&lt;br&gt;Essay (R, CT, W)&lt;br&gt;Pamphlet (W, CT, TS)&lt;br&gt;Class participation (OC)</td>
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<td>Identify assessment instruments and concepts for assessing intelligence, personality, mental illness and creativity.</td>
<td>Take notes on lectures and class discussions. (W, CT)&lt;br&gt;Analyze case studies. (R, CT)</td>
<td>Essay (W, CT)&lt;br&gt;Class participation (OC)</td>
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<tr>
<td>Students should… Identify mental illness issues and treatment options throughout the life span.</td>
<td>Read the appropriate sections in the text. (R, CT) Take notes on lectures and class discussions. (W, CT) Analysis of case studies from multiple perspectives. (R, CT)</td>
<td>Exams (R, CT) Essay (W, CT) Pamphlet (W, CT, TS) Class participation (OC)</td>
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*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); reading (R); writing (W).