

OUTCOMES BASED LEARNING MATRIX

Course: PS – Psychology of Personality PSYC 208

Department: Social Science

Course Description: This course includes an exploration of the major theoretical, application, research, and assessment issues in the study of personality. Emphasis is placed on identifying those aspects of personality and the different ways these theories explain them. This course also explores the most commonly used personality assessment tools and cultural influences. Prerequisite: PSYC 101 General Psychology or departmental approval.

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
<p>Students should be able to... Demonstrate an understanding of the major theoretical approaches to understanding personality.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS). Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Class participation (OC) Homework (R, W, CT) Written Exam (R, CT) Practical Exam(R, CT)</p>
<p>Students should be able to ... Be able to compare and contrast the major classical theories of personality (i.e. Psychodynamic, Behaviorist, Humanistic and Cognitive and Social-Cognitive).</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and follow news accounts, web sites, and other</p>	<p>Class participation (OC) Homework (R, W, CT) Written Exam (R, CT) Practical Exam(R, CT)</p>

	<p>sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	
<p>Students should be able to ...</p> <p>Understand the neurobiological, physiological, social and cultural factors in the development of the individual.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Class participation (OC)</p> <p>Homework (R, W, CT)</p> <p>Written Exam (R, CT)</p> <p>Practical Exam(R, CT)</p>
<p>Students should be able to ...</p> <p>Understand the Psychoanalytic and Neoanalytic Perspectives (Freud, Jung, Adler, Horney, Erikson).</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Class participation (OC)</p> <p>Homework (R, W, CT)</p> <p>Written Exam (R, CT)</p> <p>Practical Exam(R, CT)</p>

<p>Students should be able to ... Comprehend the Trait Perspectives (Allport, Cattell, Eysenck).</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and other sources to focus on key material; (R, CT, QS, W, TS). Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Class participation (OC) Homework (R, W, CT) Written Exam (R, CT) Practical Exam(R, CT)</p>
<p>Students should be able to ... Know Humanistic and Existential Perspectives (Maslow, Rogers, May, Frankl)</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and other sources to focus on key material; (R, CT, QS, W, TS). Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Class participation (OC) Homework (R, W, CT) Written Exam (R, CT) Practical Exam(R, CT)</p>
<p>Students should be able to ... Understand Social-Behavioral Perspectives (Skinner, Rotter, Bandura).</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Class participation (OC) Homework (R, W, CT) Written Exam (R, CT) Practical Exam(R, CT)</p>

	Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).	
Students should be able to ... Demonstrate the importance of the biological/evolutionary perspective that influence personality	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Class participation (OC)</p> <p>Homework (R, W, CT)</p> <p>Written Exam (R, CT)</p> <p>Practical Exam(R, CT)</p>
Students should be able to ... Be able to demonstrate applications of personality theories. .	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Class participation (OC)</p> <p>Homework (R, W, CT)</p> <p>Written Exam (R, CT)</p> <p>Practical Exam(R, CT)</p>

<p>Students should be able to ... Have a working knowledge of personality assessment including projective, empirical and observational techniques.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS). Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Class participation (OC) Homework (R, W, CT) Written Exam (R, CT) Practical Exam(R, CT)</p>

*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); reading (R); writing (W).