

OUTCOMES BASED LEARNING MATRIX

Course: Social Psychology PSYC 301

Department: Social Science

Course Description: This course studies the analysis of the individual's behavior in social contexts. Topics include the historical background of social psychology, methods of social psychology, acquiring motives and attitudes, social factors in perception, human personality, groups, leadership, and social movements. Prerequisite: PSYC 101 General Psychology or departmental approval.

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
Students should be able to... Demonstrate an understanding of the nature of social psychology and the major research methods.	Read appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS). Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).	Exams (R, CT) Class participation (OC)
Students should be able to ... Demonstrate an understanding of the self and person perception.	Read appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS). Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).	Exams (R, CT) Pamphlet (W, CT, TS) Class participation (OC) Essay (R, CT, W)

<p>Students should be able to ... Identify stereotyping and prejudice in society.</p>	<p>Read appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS). Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Exams (R, CT) Class participation (OC) Essay (R, CT, W)</p>
<p>Students should be able to ... Identify social influence processes and the working of group process.</p>	<p>Read appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS). Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Exams (R, CT) Class participation (OC)</p>
<p>Students should be able to ... Demonstrate and understanding of the interpersonal attraction and development</p>	<p>Read appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS). Use statistical information, tables, charts, and other graphic material to supplement</p>	<p>Exams (R, CT) Essay (R, CT, W) Pamphlet (W, CT, TS) Class participation (OC)</p>

	lectures. (R, CT, QS, TS).	
Students should be able to ... Identify assessment helping and prosocial behavior	Read appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS). Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).	Essay (W, CT) Class participation (OC) Exams (R, CT)
Students should be able to ... Identify aggression	Read appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class discussions to identify theories and concepts; (W, CT). Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS). Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).	Exams (R, CT) Essay (W, CT) Pamphlet (W, CT, TS) Class participation (OC)
Students should be able to ... Demonstrate and understanding of selected applications of social psychology	Read appropriate sections in the text, handouts and websites; (R, CT, TS). Take notes on lectures and class	Exams (R, CT) Essay (R, CT, W) Pamphlet (W, CT, TS)

to organizational behavior, for example leadership and motivation	<p>discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	Class participation (OC)
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*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); reading (R); writing (W).