

OUTCOMES BASED LEARNING MATRIX

Course: Introduction to World Religions (RELG 101)

Department: Social Science

Course Description: “This course is an introduction to the principal beliefs and practices of the world’s major religious traditions. Emphasis will be on their historical development, sacred literature, and impact on human thought and action. The course does not investigate the existence of a supernatural reality but does develop an objective view of humanity’s struggle with this question. Instruction will include guest lectures, readings, media presentations, and discussions. Prerequisites: Preparing for College Reading II (ENGL092), Introductory Writing (ENGL099), and Fundamentals of Mathematics (MATH010), or waiver by placement testing results, or Departmental Approval.”

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
<p>Students should be able...</p> <p>to identify the comparative perspective in order to comprehend the scientific basis of the study of religion as human behavior.</p> <p>to understand the interconnections of belief and ritual.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W, TS).</p> <p>Written exam; (R, CT, QS, W).</p> <p>Class participation and Discussion; (OC).</p>

<p>Students should be able...</p> <p>to apply a historical perspective when studying the development of the world's religions.</p> <p>to develop a vocabulary used in the study of comparative religion.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Writing assignments; (R, CT, QS, W).</p> <p>Written exam; (R, CT, QS, W).</p> <p>Class participation and Discussion; (OC).</p>
<p>Students should be able...</p> <p>to recognize the characteristics of the Religions of the East: Hinduism, Buddhism, Confucianism, Taoism, and Shinto</p> <p>to read and comprehend portions of the sacred literature of these traditions.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W, TS).</p> <p>Written exam; (R, CT, QS, W).</p> <p>Class participation and Discussion; (OC).</p>
<p>Students should be able...</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p>	<p>Writing assignments; (R, CT, QS, W, TS).</p>

<p>to recognize the characteristics of the Religions of the Book: Judaism, Christianity, and Islam.</p> <p>to read and comprehend portions of the sacred literature of these traditions.</p>	<p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Written exam; (R, CT, QS, W).</p> <p>Class participation and Discussion; (OC).</p>
<p>Students should be able...</p> <p>to demonstrate an understanding of the development of new religious movements as they appear in human affairs.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments; (R, CT, QS, W, TS).</p> <p>Written exam; (R, CT, QS, W).</p> <p>Class participation and Discussion; (OC).</p>

*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); quantitative skills (QS); reading (R); writing (W).