

OUTCOMES BASED LEARNING MATRIX

Course: Principles of Sociology (SOCI104)

Department: Social Science

Course Description: “Sociology is the systematic study of human society and social interaction. This course will employ the major theoretical perspectives to examine culture; the process of socialization; social structure; the problems of stratification, particularly in the areas of social class, race and ethnicity, and gender; social institutions, such as the family and religion; and social change. Prerequisites: Preparing for College Reading II (ENGL092) and Introductory Writing (ENGL099) and Fundamentals of Mathematics (MATH010), or waiver by placement testing results, or Departmental Approval.”

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
<p>Students should be able... to identify the Sociological viewpoint; to comprehend the scientific basis of sociology, and the three major sociological perspectives: functionalist, conflict, and interactionist.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Writing assignments; (R, CT, QS, W).</p> <p>Written exam; (R, CT, QS, W).</p> <p>Class participation and Discussion; (OC).</p>

<p>Students should be able... to define the characteristics of culture.</p> <p>To recognize the norms and values of American culture.</p> <p>To demonstrate an understanding of the processes of socialization and the agents of socialization.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Writing assignments; (R, CT, QS, W). Written exam; (R, CT, QS, W). Class participation and Discussion; (OC).</p>
<p>Students should be able... to recognize the various forms of social organization, including groups, and societies.</p> <p>To identify the characteristics of a formal organization.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Writing assignments; (R, CT, QS, W). Written exam; (R, CT, QS, W). Class participation and Discussion; (OC).</p>

<p>Students should be able... to recognize the processes of social control.</p> <p>To identify the characteristics of deviant behavior and to recognize some of the theories to explain deviant behavior.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Writing assignments; (R, CT, QS, W).</p> <p>Written exam; (R, CT, QS, W).</p> <p>Class participation and Discussion; (OC).</p>
<p>Students should be able... to recognize the processes of stratification.</p> <p>To demonstrate knowledge of the U.S. class structure, the characteristics of race and ethnicity, and the characteristics of gender and age.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Writing assignments; (R, CT, QS, W).</p> <p>Written exam; (R, CT, QS, W).</p> <p>Class participation and Discussion; (OC).</p>

<p>Students should be able...</p> <p>To demonstrate an understanding of the social institutions: 1) marriage and the family, 2) education, 3) religion, 4) politics and government, and 5) health and medical care.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Writing assignments; (R, CT, QS, W).</p> <p>Written exam; (R, CT, QS, W).</p> <p>Class participation and Discussion; (OC).</p>
<p>Students should be able...</p> <p>To be familiar with the cultural ecology of the environment, population, and urbanization.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Writing assignments; (R, CT, QS, W).</p> <p>Written exam; (R, CT, QS, W).</p> <p>Class participation and Discussion; (OC).</p>

<p>Students should be able...</p> <p>To recognize the characteristics of collective behavior and social movements.</p> <p>To be aware of the processes of social change.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Writing assignments; (R, CT, QS, W).</p> <p>Written exam; (R, CT, QS, W).</p> <p>Class participation and Discussion; (OC).</p>
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*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); quantitative skills (QS); reading (R); writing (W).