

OUTCOMES BASED LEARNING MATRIX

Course: Social Problems (SOC1202)

Department: Social Science

Course Description: This course provides an overview of contemporary American social problems and the application of sociological concepts, methods, and principles to these problems. Analysis is given to areas such as urbanization, race relations, and poverty. Prerequisite: SOCI 104 Principles of Sociology or departmental approval.

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
<p>Students should be able...</p> <p>To identify, define and illustrate basic concepts, theories, and research techniques related to the sociological study of social problems.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts (W, CT)</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material (R, CT, QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures (R, CT, QS, TS)</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>

<p>Students should be able...</p> <p>To develop an understanding of why and how some social issues become defined as social problems and others do not.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts (W, CT)</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material (R, CT, QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures (R, CT, QS, TS)</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>
<p>Students should be able...</p> <p>To demonstrate an understanding of the strengths and weaknesses of competing explanations of social problems, especially those focusing on individual, cultural, and social explanations.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>
<p>Students should be able...</p> <p>To develop an understanding of the major systems of power and inequality and how they intersect and produce (and reproduce) contemporary social problems.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts (W, CT)</p> <p>Do assignments in the text and follow</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>

	<p>news accounts, web sites, and other sources to focus on key material (R, CT, QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	
<p>Students should be able...</p> <p>To demonstrate an understanding of the role of social institutions (such as education, economy, family, housing, the criminal justice system, health care and politics) in relation to social problems.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts (W, CT)</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material (R, CT, QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures (R, CT, QS, TS)</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>
<p>Students should be able...</p> <p>To find and interpret qualitative and quantitative information about social problems.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts (W, CT)</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material (R, CT,</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>

	<p>QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures (R, CT, QS, TS)</p>	
<p>Students should be able...</p> <p>To identify and evaluate policies that address social problems and assess the policies' impact on society.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts (W, CT)</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material (R, CT, QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures (R, CT, QS, TS)</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>

*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); Technology Skills (TS); Oral Communications (OC); Quantitative Skills (QS); Reading (R); Writing (W).