

## OUTCOMES BASED LEARNING MATRIX

**Course:** Sociology of Deviance (SOC1 204)

**Department:** Social Science

**Course Description:** “This course will provide an analysis of deviant behaviors, attitudes, and characteristics, through examination of theories and current research in the field. Attention will be given to the role that society plays in defining and responding to deviance. While a variety of topics will be discussed emphasis will be placed on drug and alcohol abuse, sexual deviance, mental disorders, organizational deviance, and unconventional beliefs. Prerequisite: Principles of Sociology (SOC1 104), or Departmental Approval.”

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
Students should be able... to identify and understand the major definitions of deviance and scientific basis of the Sociological approach in studying Deviance in our society	Read the appropriate sections in the text and handouts. (R, CT).  Take notes on lectures and class discussions. (W, CT)  Actively engage in class lectures and discussions. (OC, R, CT)	Writing Assignments (R, TS, CT, W) Tests (R, W, CT) Class participation (OC)
Students should be... familiarized with major research developments and techniques in the field of deviance studies.	Read the appropriate sections in the text. (R, CT)  Take notes on lectures and class discussions. (W, CT)	Tests (R, W, CT) Class participation (OC)
Students should be...	Read the appropriate sections in the text.	Tests (R, W, CT)

<p>familiarized with the major theoretical frameworks from which deviance is analyzed and studied in our society.</p>	<p>(R, CT)</p> <p>Take notes on lectures and class discussions. (W, CT)</p> <p>Analyze Case Studies as provided through text, handouts, and/or instructional media (R, CT, TS)</p>	<p>Class participation (OC)</p>
<p>Students should be able... to critically examine the major forms of personal deviance with focus on current formal and informal responses and practices. Special attention will be given to the following non-exhaustive forms; drug and alcohol abuse, sexual deviance, mental disorders, organizational deviance, and unconventional beliefs</p>	<p>Read the appropriate sections in the text. (R, CT)</p> <p>Take notes on lectures and class discussions. (W, CT)</p> <p>Analyze Case Studies as provided through text, handouts, and/or instructional media. (R, CT, TS)</p> <p>Actively engage in class lectures and discussions. (OC, R, CT)</p>	<p>Tests(W, R, CT)</p> <p>Writing Assignments (R, W, TS)</p> <p>Class participation (OC)</p>
<p>Students should be able... to understand and be able to appreciate how social context impacts the experiences and responses to addressing deviance in our society.</p>	<p>Read the appropriate sections in the text. (R, CT)</p> <p>Take notes on lectures and class discussions. (W, CT)</p> <p>Actively engage in class lectures and discussions. (OC, R, CT)</p>	<p>Tests(W, R, CT)</p> <p>Writing Assignments (R, W, TS)</p> <p>Class participation (OC)</p>

\*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); reading (R); writing (W).