

OUTCOMES BASED LEARNING MATRIX

Course: Sociology of Race & Ethnicity (SOC1232)

Department: Social Science

Course Description: This course utilizes a sociological perspective to explore the experiences of racial and ethnic groups in the United States. Drawing on sociological concepts and theoretical perspectives regarding minority-majority relations among racial ethnic groups, this course focuses on the role of power, privilege and access to resources, in the social construction of race and ethnicity. The course will explore the dynamics of institutionalized racism, and address a variety of contemporary policy debates, in order to better understand the roles that race and ethnicity play in shaping American society and culture. Prerequisites: Principles of Sociology (SOC1104), or Departmental Approval.

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
<p>Students should be able...</p> <p>To develop a sociological understanding of ethnic and racial relations in the U.S.</p> <p>To recognize and be able to apply the major sociological perspectives to the study of race and ethnicity.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts (W, CT)</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material (R, CT, QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures (R, CT, QS, TS)</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>

<p>Students should be able...</p> <p>To develop an understanding of the history and contemporary social organization of relations between ethnic and racial groups in the U.S.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts (W, CT)</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material (R, CT, QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures (R, CT, QS, TS)</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>
<p>Students should be able...</p> <p>To identify the characteristics of power and privilege and recognize the importance of the intersections between race, ethnicity, social class, and gender.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material (R, CT, QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures (R, CT, QS, TS)</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>

<p>Students should be able...</p> <p>To demonstrate an understanding of the variety of experiences within each ethnic and racial group, especially in terms of gender and class.</p>	<p>Read the appropriate sections in the text, handouts and websites; (R, CT, TS).</p> <p>Take notes on lectures and class discussions to identify theories and concepts; (W, CT).</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material; (R, CT, QS, W, TS).</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Writing assignments (R, CT, QS, W) Written exam (R, CT, QS, W) Class participation and Discussion (OC)</p>
<p>Students should be able...</p> <p>To develop an understanding of the social process of racial and ethnic identity formation.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts (W, CT)</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material (R, CT, QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures. (R, CT, QS, TS).</p>	<p>Writing assignments (R, CT, QS, W) Written exam (R, CT, QS, W) Class participation and Discussion (OC)</p>

<p>Students should be able...</p> <p>To demonstrate an understanding of the role of social institutions (such as education, economy, family, housing, the criminal justice system, health care and politics) in relation to race and ethnic studies.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts (W, CT)</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material (R, CT, QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures (R, CT, QS, TS)</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>
<p>Students should be able...</p> <p>To demonstrate knowledge of the common issues, coalitions and conflicts between racial and ethnic groups.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts (W, CT)</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material (R, CT, QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures (R, CT, QS, TS)</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>

<p>Students should be able...</p> <p>To demonstrate an understanding of the societal efforts to combat problems of various forms of individual, group and institutional discrimination.</p>	<p>Read the appropriate sections in the text, handouts and websites (R, CT, TS)</p> <p>Take notes on lectures and class discussions to identify theories and concepts (W, CT)</p> <p>Do assignments in the text and follow news accounts, web sites, and other sources to focus on key material (R, CT, QS, W, TS)</p> <p>Use statistical information, tables, charts, and other graphic material to supplement lectures (R, CT, QS, TS)</p>	<p>Writing assignments (R, CT, QS, W)</p> <p>Written exam (R, CT, QS, W)</p> <p>Class participation and Discussion (OC)</p>
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*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); Technology Skills (TS); Oral Communications (OC); Quantitative Skills (QS); Reading (R); Writing (W).